

JOHN GRANT HIGH SCHOOL STANDARDS & PROCEDURES

Department or Subject:	Life in Society
Cycle and Level Taught:	MAP 3
Course Code:	512300

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
<p>To develop functional skills and acquire behaviors compatible with the expectations of a social environment</p> <p>Explores his/her learning and work possibilities</p>	<p>Check lists Projects Tests Discussions and teamwork Anecdotal observation</p>	<p>Ongoing throughout the term</p>
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information [Topics Examined]</i>	
<ul style="list-style-type: none"> ● Agenda ● Phone Calls ● Emails ● Progress Report ● Report Card ● Parent-teacher interview ● Google Classroom ● Google Meet (as necessary) 	<p>Identifies appropriate solutions and strategies for various real-life situations. Demonstrates continued motivation during a task Asserts his/her position in a role Demonstrates Subject specific knowledge</p> <p>Subject Specific examples: Shopping Introduction to food preparation Canada Food Guide Health and safety</p>	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
<p>Makes connections between elements of his/her learning and real world applications</p> <p>To develop functional skills and acquire behaviors compatible with the expectations of a social environment</p>	<p>Check lists Projects Tests Discussions and teamwork Anecdotal observation</p>	<p>Ongoing throughout the term</p>

Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
<ul style="list-style-type: none"> ● Agenda ● Phone Calls ● Emails ● Progress Report ● Report Card ● Parent-teacher interview ● Google Classroom ● Google Meet (as necessary) 	<p>Demonstrates understanding of the significant elements of a real-life situation Expresses of his/her position on an issue Considers feedback on his/her approach</p> <p>Subject Specific examples: Societal expectations Food preparation The understanding and implementation of recipes Christmas luncheon</p>	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>Explores his/her learning and work possibilities</p> <p>Make connections between elements of his/her learning and real world applications</p>	<p>Check lists</p> <p>Projects</p> <p>Tests</p> <p>Discussions and teamwork</p> <p>Anecdotal observation</p>	<p>Throughout the term</p>
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]
<ul style="list-style-type: none"> ● Agenda ● Phone Calls ● Emails ● Progress Report ● Report Card ● Parent-teacher interview ● Google Classroom ● Google Meet (as necessary) 	<p>In class exam</p> <p>Small group observation</p> <p>Projects</p>	<p>Understanding the characteristics of the job market</p> <p>Variety of means of exploration</p> <p>Relevance of his/her thoughts on their future role as a worker</p>

Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com
Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.
In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.