

**JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	Math
Cycle and Level Taught:	MAP 3
Course Code:	563300

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
1) Acquiring the foundations of mathematical reasoning and problem solving 2) To develop basic mathematical skills in everyday situations	<ul style="list-style-type: none"> ❖ Tests ❖ Projects ❖ Anecdotal Observations ❖ Evaluation Situations 	1) End of Term 2) Ongoing throughout the Term 3) Daily observations 4) Several times throughout the term.
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<p><i>Arithmetic:</i> -Natural Numbers, Integers</p> <p><i>Geometry:</i> -Triangles and quadrilaterals -Calculating perimeters, areas and volumes.</p>	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
1. Acquiring the foundations of mathematical reasoning and problem solving 2. To develop basic mathematical skills in everyday situations	<ul style="list-style-type: none"> ❖ Tests ❖ Projects ❖ Anecdotal Observations ❖ Evaluation Situations 	1) End of Term 2) Ongoing throughout the Term 3) Daily observations 4) Several times throughout the term.

Communication to Students and Parents	Other Pertinent Information [Topics Examined]
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<p><i>Geometry:</i> -Cartesian Plane -Lines and Angles</p> <p><i>Arithmetic:</i> -Fractions</p>

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
<ol style="list-style-type: none"> 1) Acquiring the foundations of mathematical reasoning and problem solving 2) To develop basic mathematical skills in everyday situations 	<ul style="list-style-type: none"> ❖ Tests ❖ Projects ❖ Anecdotal Observations ❖ Evaluation Situations 	<ol style="list-style-type: none"> 1) End of Term 2) Ongoing throughout the Term 3) Daily observations 4) Several times throughout the term.
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	Local Assessment Exams	<p>Statistics: -Bar graphs and broken-line graphs</p> <p>Probability</p> <p>Arithmetic: -From Numerical Series to Equations</p>

Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com

Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

❖ Parents are invited to access the Google Classroom via their child's EMSB account.