JOHN GRANT HIGH SCHOOL STANDARDS & PROCEDURES

Department or Subject:	English Language Arts
Cycle and Level Taught:	MAP 4
Course Code:	632400

Term 1 (20%)			
Competencies Targeted	Evaluation Methods	General Timeline	
Uses language/talk to communicate and to learn • Reads and listens to written, spoken and media texts Produces texts for personal and social purposes	Observations Group discussions Assignments Quizzes Oral presentations	Ongoing evaluations throughout the term Mid-term progress report End of term report card	
Communication to Students and Parents	Other Pertinent Information [Topics Examined]		
	Students will complete a per	sonal narrative	
❖ Agenda	Students will complete daily reading practice		
 Phone Calls Emails Progress Report Report Card Parent-teacher interview Google Classroom Google Meet (as necessary) 	Comprehension and fluency	practice	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline

Uses language/talk to communicate and to learn • Reads and listens to written, spoken and media texts Produces texts for personal and social purposes	Observations Group discussions Assignments Quizzes Oral presentations	Ongoing evaluations throughout the term End of term report card

Communication to Students and Parents	Other Pertinent Information [Topics Examined]
	Elements of a story
 Agenda Phone Calls Emails Progress Report Report Card Parent-teacher interview Google Classroom Google Meet (as necessary) 	Student will create their own book Poetry

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
Uses language/talk to communicate and to learn • Reads and listens to written, spoken and media texts Produces texts for personal and social purposes	Observations Group discussions Assignments Quizzes Oral presentations Multimedia presentations	Ongoing evaluations throughout the term End of term report card
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics

		Examined]
 Agenda Phone Calls Emails Progress Report Report Card Parent-teacher interview Google Meet (as necessary) 	Student-teacher conferences to discuss personal progress, and a completed portfolio of work	Public speaking and drama activities will be ongoing throughout the third term.

MODIFIED ACADEMIC PROGRAM 4-English-632400

Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

❖ Parents are invited to access the Google Classroom via their child's EMSB account.