

**JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES**

| | |
|--------------------------------|----------------|
| Department or Subject: | History |
| Cycle and Level Taught: | MAP 4 |
| Course Code: | 587400 |

| Term 1 (20%) | | |
|---|---|--|
| Competencies Targeted | Evaluation Methods | General Timeline |
| Students will develop historical perspective Constructs his/her consciousness of citizenship through the study of history | Classroom participation Classwork Individual Projects Group work Quizzes | Ongoing throughout the Term Daily observations End of term report card |
| Communication to Students and Parents | Other Pertinent Information [Topics Examined] | |
| <ul style="list-style-type: none"> ● Agenda ● Phone Calls ● Emails ● Progress Report ● Report Card ● Parent-teacher interview ● Google Classroom ● Google Meet (as necessary) | Topics Introduced: - Personal timeline - Emergence of a nation - First Experience of Democracy | |

| Term 2 (20%) | | |
|--|---|--|
| Competencies Targeted | Evaluation Methods | General Timeline |
| Students will develop historical perspective Constructs his/her consciousness of citizenship through the study of history | Classroom participation Classwork Individual Projects Group work Quizzes Portfolio | Ongoing throughout the Term Daily observations End of term report card |
| Communication to Students and Parents | Other Pertinent Information [Topics Examined] | |
| | Topics Introduced: | |

| | |
|---|--|
| <ul style="list-style-type: none"> ● Agenda ● Phone Calls ● Emails ● Progress Report ● Report Card ● Parent-teacher interview ● Google Classroom ● Google Meet (as necessary) | <ul style="list-style-type: none"> - The New World - Native cultures - Imperialism and Colonization |
|---|--|

| Term 3 (60%) | | |
|---|---|--|
| Competencies Targeted | Evaluation Methods | General Timeline |
| Reflects on ethical questions | Classroom participation Classwork Individual Projects Group work Quizzes Portfolio | Ongoing evaluations End of term report card |
| Communication to Students and Parents | End of Year Evaluation | Other Pertinent Information [Topics Examined] |
| <ul style="list-style-type: none"> ● Agenda ● Phone Calls ● Emails ● Progress Report ● Report Card ● Parent-teacher interview ● Google Classroom ● Google Meet (as necessary) | Portfolio of student work Individual Project | Multiculturalism Winning of Civil rights and Freedoms |

Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com

Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.