

**JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	Science & Technology
Cycle and Level Taught:	MAP 4
Course Code:	555400

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>Competency 1: Seeks answers or solutions to scientific problems.</p> <p>Competency 3: Communicates using scientific language</p>	<p>Experiment reports</p> <p>Assignments</p> <p>Projects</p> <p>Quizzes</p>	<p>Each unit will last several Weeks and will include experiments, assignments and quizzes. All work will be kept in class binder or Google Classroom.</p>
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<p><i>Major Units this term:</i></p> <p><i>Microbiology – Viruses and bacteria</i></p> <p><i>Electricity</i></p> <p><i>Astronomical phenomena</i></p>	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline

Competency 2: Makes the most of the student's scientific knowledge	<p>Experiment reports</p> <p>Assignments</p> <p>Projects</p> <p>Quizzes</p>	Each unit will last several Weeks and will include experiments, assignments and quizzes. All work will be kept in class binder or Google Classroom.
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<p><i>Major Units:</i></p> <p><i>General characteristics of the Earth</i></p> <p><i>The Living World</i></p> <p><i>Technology: Forces and motion</i></p>	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>Competency 1: Seeks answers or solutions to scientific problems.</p> <p>Competency 2: Makes the most of the student's scientific knowledge</p> <p>Competency 3: Communicates using scientific language</p>	<p>Experiment reports</p> <p>Assignments</p> <p>Projects</p> <p>Quizzes</p>	Each unit will last several Weeks and will include experiments, assignments and quizzes. All work will be kept in class binder or Google Classroom.
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]

<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<p>Cumulation of the year's work.</p>	<p>Major Units:</p> <p>Diversity of life forms</p> <p>Characteristics of living things</p>
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Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com

Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

- ❖ Parents are invited to access the Google Classroom via their child's EMSB account.