JOHN GRANT HIGH SCHOOL STANDARDS & PROCEDURES

| Department or Subject: | Autonomy and Social Participation |
|-------------------------|-----------------------------------|
| Cycle and Level Taught: | Pre-Work 1 |
| Course Code: | 603-130 |

| Term 1 (20%) | | | |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------|--------------------------------|--|
| Competencies Targeted | Evaluation Methods | General Timeline | |
| Demonstrates autonomy in everyday situations | Classroom participation Classwork Individual Projects Group work Quizzes | Ongoing throughout the term | |
| Communication to Students and Parents | Other Pertinent Inform | ation [Topics Examined] | |
| | Topics Covered: Kitchen and Life skills | | |
| ∻ Agenda | Health and Wellness | | |
| Phone Calls | Transportation Needs | | |
| ♦ Emails ♦ Bragrada Bapart | | | |
| Progress Report Report Card | | | |
| ✤ Parent-teacher | | | |
| interview | | | |
| ✤ Google Classroom | | | |
| Google Meet (as | | | |
| necessary) | | | |

| Term 2 (20%) | | |
|-----------------------|--------------------|------------------|
| Competencies Targeted | Evaluation Methods | General Timeline |

| Demonstrates Autonomy in Everyday Situations Takes an Informed Position on Everyday Issues | Classroom participation Classwork Individual Projects Group work Quizzes Portfolio | Ongoing evaluation throughout the term |
|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-------------------------------------------|
| Communication to Students and Parents | Other Pertinent Information [Topics Examined] | |
| | Topics Covered: | |
| ✤ Agenda | Financial Independence | |
| ✤ Phone Calls✤ Emails | Responsible Consumption | on |
| Progress Report | Housing Rights and Responsibilities | |
| Report Card | | |
| Parent-teacher interview | | |
| Google Classroom | | |
| ✤ Google Meet (as necessary) | | |

| Term 3 (60%) | | |
|------------------------------------------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------|
| Competencies Targeted | Evaluation Methods | General Timeline |
| Participates in community life | Classroom participation Classwork Individual Projects Group work Quizzes Portfolio | Ongoing evaluations. End of year Report Card |
| Communication to Students and Parents | End of Year Evaluation | Other Pertinent Information [Topics Examined] |

| ✤ Agenda | Portfolio of student work. Community | Topics covered: |
|-------------------|-----------------------------------------|--------------------|
| ♦ Phone Calls | Project. | Creation and |
| ✤ Emails | | participation in a |
| Progress Report | | community project. |
| Report Card | | |
| Parent-teacher | | |
| interview | | |
| Google Classroom | | |
| ✤ Google Meet (as | | |
| necessary) | | |

Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com

Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

♦ Parents are invited to access the Google Classroom via their child's EMSB account.

WOTP-Pre-Work 1-Autonomy and Social Participation-603130