

**JOHN GRANT HIGH SCHOOL  
STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Mathematics</b>
<b>Cycle and Level Taught:</b>	<b>Work-Oriented Training Path - Pre-work 2</b>
<b>Course Code:</b>	<b>567230</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
1. Solves a situational problem 2. Uses mathematical reasoning 3. Communicates using mathematical language	Quizzes, In class assignments, Self-evaluations, Google Classroom	Evaluation(s) every 1 to 3 weeks.
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information [Topics Examined]</b>	
<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	1. Review Number Sense  2. Review elapsed time, salary, rate of pay, piece work  -Understanding pay stub -Taxes  3. Introduction of Consumerism	

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>

1. Solves a situational problem 2. Uses mathematical Reasoning 3. Communicates using mathematical language	Quizzes, In class assignments, Self-evaluations, Google Classroom	Evaluation(s) every 1 to 3 weeks.
--	---	-----------------------------------

<b>Communication to Students and Parents</b>	<b>Other Pertinent Information [Topics Examined]</b>
<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	Consumerism <ul style="list-style-type: none"> <li>- Making change</li> <li>- Tips</li> <li>- Unit price</li> <li>- Discounts</li> <li>- Taxes</li> <li>- Earning wages</li> </ul>

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
1. Solves a situational problem 2. Uses mathematical reasoning 3. Communicates using mathematical language	Quizzes, In class assignments, Self-evaluations, Google Classroom	Evaluation(s) every 1 to 3 weeks.
<b>Communication to Students and Parents</b>	<b>End of Year Evaluation</b>	<b>Other Pertinent Information [Topics Examined]</b>

<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	<p>Local test, Projects</p>	<p>1. Consumerism</p> <p>2. Proportionality</p> <p style="padding-left: 40px;">-Ratios -Rates</p>
---	-----------------------------	---

***Additional Information / Specifications (e.g., materials required):***

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at [classroom.google.com](https://classroom.google.com). Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.