

**JOHN GRANT HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	Preparation for the Job Market
Cycle and Level Taught:	Work-Oriented Training Path - Pre-work 2
Course Code:	699230

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
<ul style="list-style-type: none"> ● Establishes his/her personal and occupational profile ● Gains an understanding of the job market 	<ul style="list-style-type: none"> ● Quizzes ● In class assignments ● Group work ● On the job evaluations ● Observation ● Self-evaluations ● Class participation ● Google Classroom assignments/Quizzes 	<ul style="list-style-type: none"> ● Biweekly ● Weekly ● End of term
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information [Topics Examined]</i>	
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<ul style="list-style-type: none"> ● Learn more about themselves through work tasks ● Make informed judgements on their personal and occupational profile ● Recognize their main strengths and interests ● Have a relatively clear understanding of the job market and be able to identify its principal aspects and to envision themselves as workers 	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<ul style="list-style-type: none"> ● Establishes his/her personal and occupational profile ● Gains an understanding of the job market ● Carries out a sociovocational integration plan 	<ul style="list-style-type: none"> ● Quizzes ● In class assignments ● Group work ● On the job evaluations ● Observation ● Self-evaluations ● Class participation ● Formative and summative evaluations ● Google Classroom assignments/quizzes 	<ul style="list-style-type: none"> ● Daily ● Biweekly ● Daily ● End of term/year
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<ul style="list-style-type: none"> ● Make informed judgements on their personal and occupational profile ● Recognize their main strengths and interests ● Have a relatively clear understanding of the job market and be able to identify its principal aspects and to envision themselves as workers. ● Recognize the different types of work, Take into account the impact of working conditions of their personal and work life. ● Develop a further understanding of sociovocational integration plan and continue to develop it 	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline

<ul style="list-style-type: none"> ● Establishes his/her personal and occupational profile ● Gains an understanding of the job market ● Carries out a sociovocational integration plan 	<ul style="list-style-type: none"> ● Quizzes ● In class assignments ● Group work ● On the job evaluations ● Observation ● Self-evaluations ● Class participation ● Formative and summative evaluations ● Google Classroom assignments/quizzes 	<ul style="list-style-type: none"> ● Daily ● Biweekly ● Daily ● End of term/year
<p><i>Communication to Students and Parents</i></p>	<p><i>End of Year Evaluation</i></p>	<p><i>Other Pertinent Information [Topics Examined]</i></p>
<ul style="list-style-type: none"> ❖ Agenda ❖ Phone Calls ❖ Emails ❖ Progress Report ❖ Report Card ❖ Parent-teacher interview ❖ Google Classroom ❖ Google Meet (as necessary) 	<p>Summative and Formative Evaluations</p>	<ul style="list-style-type: none"> ● Make informed judgements on their personal and occupational profile ● Recognize their main strengths and interests ● Have a relatively clear understanding of the job market and be able to identify its principal aspects and to envision themselves as workers ● Recognize the different types of work, Take into account the impact of working conditions of their

		personal and work life. ● Develop a further understanding of sociovocational integration plan and continue to develop it.
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Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com

Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.