

**JOHN GRANT HIGH SCHOOL  
STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	Preparation for a Semi-skilled Trade
<b>Cycle and Level Taught:</b>	Work-Oriented Training Path – Training for a Semi-skilled Trade
<b>Course Code:</b>	6992ST

<b>Term 1 (20%)</b>		
<b><i>Competencies Targeted</i></b>	<b><i>Evaluation Methods</i></b>	<b><i>General Timeline</i></b>
<ul style="list-style-type: none"> <li>● Develops the specific competencies associated with a semi-skilled trade</li> <li>● Adopts attitudes and behaviors required in the workplace</li> </ul>	<ul style="list-style-type: none"> <li>● On-site assessments</li> <li>● Observation</li> <li>● Self-evaluations</li> <li>● Checklists/Rubrics</li> <li>● Google Classroom assignments/Quizzes</li> </ul>	<ul style="list-style-type: none"> <li>● Daily</li> <li>● Weekly</li> <li>● Biweekly</li> </ul>
<b><i>Communication to Students and Parents</i></b>	<b><i>Other Pertinent Information [Topics Examined]</i></b>	
<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	Students are evaluated on: <ul style="list-style-type: none"> <li>● Specific competencies associated with one semi-skilled trade</li> <li>● Responsibility and reliability</li> <li>● Respect for the work environment</li> <li>● Self-discipline</li> <li>● Autonomy</li> <li>● Relationships and Teamwork</li> <li>● Thoroughness</li> <li>● Attentiveness and Open-mindedness</li> <li>● Desire to learn and improve</li> <li>● Initiative</li> </ul>	

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<ul style="list-style-type: none"> <li>● Develops the specific competencies associated with a semi-skilled trade</li> <li>● Adopts attitudes and behaviors required in the workplace</li> </ul>	<ul style="list-style-type: none"> <li>● On-site assessments</li> <li>● Observation</li> <li>● Self-evaluations</li> <li>● Formative and summative evaluations in accordance with the teacher and the employer</li> <li>● Checklists/Rubrics</li> <li>● Google Classroom assignments/Quizzes</li> </ul>	<ul style="list-style-type: none"> <li>● Daily</li> <li>● Weekly</li> <li>● Biweekly</li> </ul>
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information [Topics Examined]</b>	
<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	<p style="text-align: center;"><i>Other Pertinent Information</i></p> <p>Students are evaluated on:</p> <ul style="list-style-type: none"> <li>● Specific competencies associated with <u>one semi-skilled trade</u></li> <li>● Responsibility and reliability</li> <li>● Respect for the work environment</li> <li>● Self-discipline</li> <li>● Autonomy</li> <li>● Relationships and Teamwork</li> <li>● Thoroughness</li> <li>● Attentiveness and Open-mindedness</li> <li>● Desire to learn and improve</li> <li>● Initiative</li> </ul>	

<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>

<ul style="list-style-type: none"> <li>● Develops the specific competencies associated with a semi-skilled trade</li> <li>● Adopts attitudes and behaviors required in the workplace</li> </ul>	<ul style="list-style-type: none"> <li>● On-site assessments</li> <li>● Observation</li> <li>● Self-evaluations</li> <li>● Formative and summative evaluations in accordance with the teacher and the employer</li> <li>● Checklists/Rubrics</li> <li>● Google Classroom assignments/Quizzes</li> </ul>	<ul style="list-style-type: none"> <li>● Daily</li> <li>● Weekly</li> <li>● Biweekly</li> </ul>
<b><i>Communication to Students and Parents</i></b>	<b><i>End of Year Evaluation</i></b>	<b><i>Other Pertinent Information [Topics Examined]</i></b>
<ul style="list-style-type: none"> <li>❖ Agenda</li> <li>❖ Phone Calls</li> <li>❖ Emails</li> <li>❖ Progress Report</li> <li>❖ Report Card</li> <li>❖ Parent-teacher interview</li> <li>❖ Google Classroom</li> <li>❖ Google Meet (as necessary)</li> </ul>	Summative and Formative Evaluations	

***Additional Information / Specifications (e.g., materials required):***

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at [classroom.google.com](https://classroom.google.com). Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

In case of absence, each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments. Teachers will be available to accompany students in their learning.

WOTP-SEMI-SKILLED TRADE-Preparation for a Semi-skilled Trade-6992ST