



École Secondaire LAURIER MACDONALD High School
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Tel: 514-374-6000 Fax: 514-374-7220



COURSE STANDARDS AND PROCEDURES

COURSE:

504 Contemporary World

CLASS RESOURCES:

Google Classroom and teacher handmade material.

COURSE DESCRIPTION: : To study current world problems and issues and propose solutions. One must see problems from both geographic, historical, economic, and political perspectives.

MYP AIMS ADDRESSED BY THE COURSE: What are the aims/objectives of the course? How do these relate to the MEES competencies?

MYP Course Aims	MEES Course Objectives
<ul style="list-style-type: none">• appreciate human and environmental commonalities and diversity• understand the interactions and interdependence of individuals, societies and the environment	<ul style="list-style-type: none">• Help students grasp the complexity of the world today and be open to diverse societies• Help students to develop critical judgment by studying problems and issues of the contemporary world
<ul style="list-style-type: none">• understand how both environmental and human systems operate and evolve to enter text.	<ul style="list-style-type: none">• prepare students to participate as responsible citizens in social debate
<ul style="list-style-type: none">• identify and develop concern for the well-being of human communities and the natural environment	<ul style="list-style-type: none">• Help students understand the nature of the relationships that form among societies and shape the organization of the world today.

FUNDAMENTAL IB CONCEPTS: change, global interactions, Time and space, decision making, rights and responsibilities, peace and conflict resolution, relationships between communities, Fairness and development, Identities and relationships

KEY INSTRUCTIONAL STRATEGIES/APPROACHES TO LEARNING:

A : Knowing and Understanding: Students will learn how to use terminology and demonstrate knowledge and understanding through document based analysis and writing of short paragraph answers.

B: Investigating- Students will develop research skills and learn how to formulate clear research questions, investigate and collect relevant information using documents and pictographic documents.

C: Communicating- Students develop skills to organize and communicate information and ideas using document sources through reflective essay writing.

D: Thinking critically- Students will be able to synthesize information, evaluate sources, interpret different historical perspectives in order to make valid arguments.

IB MYP LEARNER PROFILE:

- inquirers, knowledgeable, Thinkers, Communicators, Reflective.

FORMATIVE & SUMMATIVE ASSESSMENT INCLUDING MYP ASSESSMENT:

Term 1 (20% of School Course Grade)		
<i>Competencies targeted</i>	<i>Evaluation methods</i>	<i>Timeline</i>
<p>Competency 1: Interprets a world problem</p> <p>Competency 2. Takes a position on a contemporary world issue .</p>	<p>-Formative Assessment: Essay/Assignments</p> <p>-Summative Assessment: Chapter Test/Projects</p> <p>-Verbal and written feedback</p>	<p>November 2nd, 2023</p>
<i>Communication to students and parents</i>	<i>Materials required</i>	
<ul style="list-style-type: none"> ● Telephone or Email or Mozaik portal ● Written communication (i.e. progress report) ● Parent/teacher interviews ● Report cards ● Google classroom 	<ul style="list-style-type: none"> • Binder • Notebook <p>-Duo-tang</p> <p>-Digital notes available</p> <ul style="list-style-type: none"> • Pencils, pens, liquid paper, erasers, highlighters <p>The use of devices such as laptops, ipads and tablets are encouraged</p>	
<i>IB MYP Criterion</i>	<i>Examples of assessment/feedback both formative and/or summative</i>	
<p>A. <i>Knowing and Understanding</i></p> <p>B. <i>Investigating</i></p> <p>C. <i>Communicating</i></p> <p>D. <i>Thinking Critically</i></p>	<p>-Formative Assessment: Assignments/Essay/Notes/Reflections</p> <p>-Summative Assessment: Chapter Test/Project/Oral Presentations</p> <p>-Verbal and written feedback</p>	

Term 2 (20% of School Course Grade)

<i>Competencies targeted</i>	<i>Evaluation methods</i>	<i>Timeline</i>
Competency 1: Financial Budgeting .	-Formative Assessment: Assignments -Summative Assessment: Chapter Test/Budgeting Project -Verbal and written feedback	February 2nd, 2024
<i>Communication to students and parents</i>		<i>Materials required</i>
<ul style="list-style-type: none"> ● Telephone or Email or Mozaik portal ● Written communication (i.e. progress report) ● Parent/teacher interviews ● Report cards ● Google classroom 	<ul style="list-style-type: none"> ● Notebook -Duo-tang -digital notes available <ul style="list-style-type: none"> ● Pencils, pens, liquid paper, erasers, highlighters The use of devices such as laptops, ipads and tablets are encouraged	
<i>IB MYP Criterion</i>		<i>Examples of assessment/feedback both formative and/or summative</i>
A. <i>Knowing and Understanding</i> B. <i>Investigating</i> C. <i>Communicating</i> D. <i>Thinking Critically</i>	-Formative Assessment: Assignments/Essay/Notes/Google Forms/ Reflections -Summative Assessment: Chapter Test/Project/Oral Presentations -Verbal and written feedback	

Term 3 (60% of School Course Grade)

<i>Competencies targeted</i>	<i>Evaluation methods</i>	<i>Timeline</i>
Competency 1: Interprets a world problem Competency 2. Takes a position on a contemporary world issue .	-Formative Assessment: Essay/Assignments -Summative Assessment: Chapter Test/ProjectS -Verbal and written feedback	June 21, 2024

<i>Communication to students and parents</i>	<i>Materials required</i>
<ul style="list-style-type: none"> ● Telephone or Email or Mozaik portal ● Written communication (i.e. progress report) ● Parent/teacher interviews ● Report cards ● Google classroom 	<ul style="list-style-type: none"> • Binder • Notebook -Duo-tang -Digital notes available • Pencils, pens, liquid paper, erasers, highlighters <p>The use of devices such as laptops, ipads and tablets are encouraged</p>
<i>IB MYP Criterion</i>	<i>Examples of assessment/feedback both formative and/or summative</i>
<p><i>B. Knowing and Understanding</i></p> <p><i>B. Investigating</i></p> <p><i>C. Communicating</i></p> <p><i>D. Thinking Critically</i></p>	<p>-Formative Assessment: Assignments/Essay/Notes/Responses/Google Forms</p> <p>-Summative Assessment: Chapter Test/Project/Oral presentations</p> <p>-Verbal and written feedback</p>

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- This course does not have a final exam. The final course grade comes entirely from the school course grade.
- This course has a final exam administered by the English Montreal School Board. The final course grade is determined by taking 70% of the school course grade and 30% of the school board exam.
- This course has a final exam administered by the *Ministère de l'Éducation et de l'Enseignement Supérieur (MEES)*. The final course grade is determined by taking 50% of the school course grade and 50% of the MEES exam. Please note that the final course grade is subject to MEEs moderation.