



Horizontal Planning/Standards and Procedures

MYP Year: 3

Course Code and Title: **Physical Education and Health Sec 3**

Course description: **Phys. Ed course with an emphasis on individual, team and health components.**

Class resources: **Materials provided for health class.**

MYP course Aims	MEES course objectives
Participate effectively in a variety of contexts	To perform movement skills in different physical activity settings.
Collaborate and communicate effectively	Interacts with others in different physical activity settings.
Reflect on learning experiences	Adopts a healthy, active, lifestyle

Term 1 20% of School Course Grade

Timeline: To be completed by Nov. 3

IBMYP Key concept(s)	IBMYP Related concept(s)	MYP assessment criteria/objectives	MEES competencies targeted and weighting	Content/topics/ skills	Evaluation tasks /Evidence of student's understanding
Change	Energy Movement	A-Knowledge B-Planning C-Performance D-Reflection	Competency 1: Practices physical activities individually	- Fitness (Cardiovascular strength and endurance)	Skills testing - Knowledge -Movement Project

Communication to students and parents:	Materials required
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<i>Email or parent teacher communication form as needed.</i>	<i>Proper phys. ed uniform</i>
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Term 2 20% of School Course Grade

Timeline: To be completed by Jan. 26

IBMYP Key concept(s)	IBMYP Related concept(s)	MYP assessment criteria/objectives	MEES competencies targeted and weighting	Content/topics/ skills	Evaluation tasks /Evidence of student's understanding
Relationships	Space Choice	<i>A-Knowledge B-Planning C-Performance D-Reflection</i>	<i>Competency 2: Practices physical activities with other students</i>	<i>-Basketball (lay-ups, shooting, team play) -Soccer (Team play)</i>	<i>Skills testing -Knowledge test</i>

Communication to students and parents:	Materials required
<i>Email or parent teacher communication form as needed.</i>	<i>Proper phys. ed uniform</i>

Term 3 60% of School Course Grade

Timeline: To be completed by June. 21

IBMYP Key concept(s)	IBMYP Related concept(s)	MYP assessment criteria/objectives	MEES competencies targeted and weighting	Content/topics/ skills	Evaluation tasks /Evidence of student's understanding
Communication	Interaction Environment Movement	<i>A-Knowledge B-Planning C-Performance D-Reflection</i>	<i>Competency 1:Practices physical activities individually</i>	<i>-Pool (Strokes, Diving, Treading water) -Volleyball (</i>	<i>Skills testing -Knowledge test</i>

			Competency 2: Practices physical activities with other students Competency 3: Takes steps to adopt a healthy, active lifestyle	Serving, Hitting, Team play) -Health components (First Aid)	
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Communication to students and parents:	Materials required
Email or parent teacher communication form as needed.	Proper phys. ed uniform

Additional Information/Specifications This course has a school-wide final exam. <input checked="" type="checkbox"/> This course does not have a final exam. The final course grade comes entirely from the school course grade. <input type="checkbox"/> This course has a final exam administered by the English Montreal School Board. The final course grade is determined by taking 70% of the school course grade and 30% of the school board exam. <input type="checkbox"/> This course has a final exam administered by the <i>Ministère de l'Éducation et de l'Enseignement Supérieur</i> (MEES). The final course grade is determined by taking 50% of the school course grade and 50% of the MEES exam. Please note that the final course grade is subject to MEEs moderation.
