



Laurier Macdonald High School Service as Action

Our school mission

Our school's mission is to that of an inclusive community committed to the achievement of student excellence within a dynamic global landscape. Personal and academic accomplishment is developed through creative thought, rigorous intellectual inquiry, the ideal of citizenship and deepening respect for oneself and others.

**** Reflection document is on the IB Google Classroom and on Madame Barnabé's door.

Service as Action

Service as Action is an important part of the IBMYP at Lmac and is a mandatory requirement for **ALL** IB students. It needs to be completed **each year**. It requires students to take an active role in the school, local and global communities. It gives the students a sense of belonging as well as more knowledge of the world around them. It encourages them into becoming responsible citizens who care about others.

What is Service as Action?

Service: the action of helping or doing work for someone. (Oxford dictionary). You are doing something for somebody other than yourself. For example, you are volunteering at the homework program at your old elementary school.

Action: is learning by doing and experiencing. For example, you initiate an awareness campaign about the positive effects of composting and recycling on the environment.

Each year, you need to participate in different activities. To be meaningful, activities need to have you build links and interact with people or groups in the community. Activities are more than doing things for others. The activities require a commitment and understanding of a cause or an issue such as poverty, pollution, literacy, promotion of the school just to name a few. Remember, you are doing an action by offering a service. You are volunteering.

Due date: END OF APRIL

Each activity you are participating in needs to put the emphasis on:

- Developing community awareness and concern.
- Learning to balance social, academic, and recreational avenues in life whilst maintaining a healthy lifestyle.
- Becoming independent.
- Developing the skills needed to make an effective contribution to society including personal reflection, resilience and working collaboratively.

Example of activities (more examples on the IB Google Classroom)

- Volunteering at the daycare of you old elementary school every Monday
- Volunteering at a school event
- Volunteer at a charity/charity event
- Yearly participation in the Lmac environmental club
- Create an awareness campaign of a cause of your choice
- Help out at the local library
- Peer tutoring
- Organize school event
- Organize a fundraiser for a local charity
- Organize an event for an International day ex: World Children's day, World Poetry day, World Water day etc...

Your creativity is the limit to what you can do!

**** Opportunities will be posted on Google classroom and announced on the intercom too.

Before participating in an activity, you need to make sure that it is meeting the components listed above **and** that you will develop at least 2 learning outcomes. If you are not sure, validate with the IBMYP coordinator (Madame Barnabé).

Service as Action Learning Outcomes	1	2	3	4	5
<p>Become more aware of your own strengths and areas for improvement.</p> <p>It means to know what you are good at and what you need to improve on when participating in the activity.</p>	x	x	x	x	x
<p>Undertake challenges that develop new skills.</p> <p>It means to participate in activities that are out of your comfort zone and that you will learn something new from your participation.</p>	x	x	x	x	x
<p>Persevere and commit to the activity.</p> <p>It means that even if you face challenges during your participation to the activity, you continue and you overcome the difficulties.</p>	x	x	x	x	x
<p>Discuss, evaluate and plan student-initiated activities.</p> <p>It means that you are planning and developing activities for others. For example, you are part of on-going school project such as the environmental committee or on-going project in the community or small student-led activities.</p>	x	x	x	x	x
<p>Work collaboratively with others</p> <p>It means that when you are participating in an activity, you work well with others.</p>	x	x	x	x	x
<p>Develop international-mindedness through global engagement, intercultural understanding and open-mindedness.</p>			x	x	x

It means that when you are participating in an activity, you are open-minded to what is happening around you locally and internationally. You listen to other people perspectives. Your activity tackles global issues.					
Consider the ethical implications of their actions. It means that you are thinking about the consequences of your actions. You need to make sure that your activity will not have a negative impact on anyone in the community.			x	x	x

For each different activity, you need to complete the Service as Action reflection document. It can be found on the IB Google Classroom or on Madame Barnabé’s door.

Don’t forget, for your activity to count, your reflection document needs to include evidence of participation. It can be:

- **Attestation letter**
- **Certificate of participation**
- **Hand written signature of activity supervisor.**

Requirements

To meet the Service as Action requirements, you need to complete the following.

Level	Hours	Learning outcomes Developed during the activities
Secondary 1 students	Minimum of 10 hours	Minimum 3 different learning outcomes
Secondary 2 students	Minimum of 15 hours	Minimum 3 different learning outcomes
Secondary 3 students	Minimum of 15 hours	Minimum 4 different learning outcomes
Secondary 4 students	Minimum of 15 hours	Minimum 5 different learning outcomes
Secondary 5 students	Minimum of 15 hours	Minimum 5 different learning outcomes

If you have any questions, do not hesitate to see Madame Barnabé or send an email to vbarnabe@emsb.qc.ca.

Wishing all of you meaningful and enriching Service as Action activities!

Madame B.