

Leonardo Da Vinci Academy  
Cycle 1 Years 1 & 2

Standards & Procedures Worksheet  
English & E.R.C.

Competencies Evaluated	<p><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>- Uses language to communicate and learn</li> <li>- Produces written and media texts</li> <li>- Reads and listens to spoken, written, and media texts</li> </ul> <p><b><u>E.R.C.</u></b></p> <ul style="list-style-type: none"> <li>- Reflects on ethical questions/Engages in dialogue</li> <li>- Demonstrates understanding of religion phenomenon</li> </ul>
Cross Curricular Competencies	- Communicates effectively
General Evaluation	<ul style="list-style-type: none"> <li>- Oral presentations, discussions</li> <li>- Observation, conferencing</li> <li>- Class work/assignments/writing activities</li> <li>- Class tests &amp; quizzes</li> </ul>
Timeline (End of Term)	<ul style="list-style-type: none"> <li>- Progress Report      October 2023</li> <li>- Term 1 Report (20%)    November 2023</li> <li>- Term 2 Report (20%)    February 2024</li> <li>- Term 3 Report (60%)    June 2024</li> </ul>
Communication	<ul style="list-style-type: none"> <li>- Notes to parents</li> <li>- Sign tests</li> <li>- Agenda</li> <li>- Report Cards</li> <li>- I.E.P. meetings (if applicable)</li> </ul>
Distance Learning	-Google Classroom will be used to post homework and/or in the event of a class or school closure as directed by the school board or Santé Publique

Competencies Evaluated

Term 1 (20%)	Term 2 (20%)	Term 3 (60%)
<p><b><u>English:</u></b></p> <ul style="list-style-type: none"> <li>-Uses language to communicate &amp; learn.</li> <li>-Reads &amp; listens to spoken, written and media texts</li> </ul> <p><b><u>E.R.C.:</u></b> - Reflects on ethical questions – Engages in dialogue</p>	<p><b><u>English:</u></b></p> <ul style="list-style-type: none"> <li>-Reads and listens to spoken, written and media texts</li> <li>- Produces written and media texts</li> </ul> <p><b><u>E.R.C.:</u></b> - Demonstrates understanding of religion phenomenon</p>	<p><b><u>English:</u></b></p> <ul style="list-style-type: none"> <li>-Uses language to communicate &amp; learn</li> <li>-Reads &amp; listens to spoken and media texts</li> <li>-Produces written &amp; media texts</li> </ul> <p><b><u>E.R.C.:</u></b> -Demonstrates understanding of religion phenomenon -Reflects on ethical questions – Engages in dialogue</p>

*The standards and procedures are a living document, therefore changes may be made as needed.*

