



GLOBAL PLANNING GRID

SCHOOL: LEONARDO DA VINCI ACADEMY

YEAR: 2023-2024

YEARS

CYCLE 3 YEAR 1

CYCLE 3 YEAR 2

Self-knowledge

1) Interests and aptitudes:

DANS TA TÊTE À TOI ET MON TROPHÉE

Subjects:

Français: Communiquer oralement + produire des textes variés.

E.C.R: Pratiquer le dialogue

2) Social Influences:

CONFLICT RESOLUTION, EMPATHY, FRIENDSHIP & KINDNESS

Subjects:

English Language Arts: To use language to communicate and learn.

Français: Communiquer oralement + produire des textes variés.

E.C.R: Pratiquer le dialogue

1) Social Influences :

LIONS INTERNATIONAL PEACE POSTER CONTEST

Subject:

Arts plastiques : Réaliser des créations plastiques personnelles.

2) Social Influences:

Dare to Dream in a World of Peace

Subjects:

Éthique: Réfléchir sur des questions éthiques et pratiquer le dialogue.

English Language Arts: Produces written text.

English Language Arts: Reads/Listens to spoken, written and media texts

Projet sur les Armoires

Arts plastiques : Réaliser des créations plastiques personnelles.

Français: Écrire des textes variés

3) Interests and Aptitudes:

VISION BOARDS LESSON:

Subject:

English Language Arts: To use language and communicate and learn

<p>Knowledge of the World of School</p>	<p>1) Student Duties and Work Methods:</p> <p><u>THE CULTURE IN THE SCHOOLS PROGRAM: COMEDY & CONFLICT RESOLUTION</u></p> <p>Subject:</p> <p>English Language Arts: To use language and communicate and learn</p>	<p>1) Characteristics of Secondary School:</p> <p><u>THE CULTURE IN THE SCHOOLS PROGRAM: COMEDY & CONFLICT RESOLUTION</u></p> <p>Subjects:</p> <p>English Language Arts: To use language and communicate and learn English Language Arts: Reads/Listsens to spoken, written and media texts</p> <p>2) Student Duties and Work Methods:</p> <p><u>Recess Champions</u></p> <p>Subject:</p> <p>English Language Arts: To use language and communicate and learn</p> <p><u>BUDDY PROGRAM:</u></p> <p>Subject:</p> <p>English Language Arts: To use language and communicate and learn</p>
<p>Knowledge of the World of Work</p>	<p>1) Occupations of people in his/her community:</p> <p><u>ORAL DISCUSSIONS ON POSSIBLE CAREERS</u></p> <p>Subject:</p> <p>English Language Arts: To use language and communicate and learn</p>	<p>1) Occupations of people in his/her community:</p> <p><u>THE ENTREPRENEURSHIP PROJECT</u></p> <p>Subjects:</p> <p>English Language Arts: To use language and communicate and learn English Language Arts: Produces written text. Math: Uses Mathematical Reasoning Math: Solves a Situational Problem</p>