



École secondaire LESTER B. PEARSON High School  
11575 rue P.M. Favier, Montréal (Québec) H1G 6E5  
TEL: (514) 328-4442 FAX: (514) 328-4443

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**Governing Board Minutes – April 22, 2024**  
**6:45 p.m. on Teams**

**PRESENT:**

**Administration:** Joseph Vitantonio, Assunta Caruso, Cristina Di Sorbo, Grace Fanelli

**Parents:** Sandra Greco (Chairperson), Tina Rubino, Daniela Marino, Patricia Suriano, Jocelyne Cacciatore, Jack Algieri, Annelisa Rende, Sabrina Ficca

**Parent Alternates:** Giovanni Ficara

**Teachers:** Paul Karpontinis, Gabriel Latino, Catherine Clarabut, Antoinette Licursi, Sara Di Maulo

**Non-Teaching Staff:** Charles Préfontaine, Casey Gagné,

**Students:** Liana Gioia, Liana Wallace

**ABSENT:** Dario Falso

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**1. Welcome & Land Acknowledgment**

- Sabrina Ficca welcomed everyone at the start of the meeting at 6:52 pm.
- Liana Gioia and Liana Wallace read the Land Acknowledgment.

**2. Adoption of Agenda**

- Motion was moved to adopt the agenda by Tina Rubino; seconded by Annelisa Rende. All in favour.

**3. Approval of the Governing Board Minutes from February 19, 2024.**

- Minutes were not ready so motion to adopt the minutes was tabled to the next meeting.

**4. New Business**

**4.1 Sports-études**

- a. The request for special status for sport-études program is due this year.

- b. The renewal is being submitted now, for the 2025-2030 period.
  - c. A resolution is required from GB, in support of the program, which stipulates the allowance of the 75% student timetable (Annex A).
- Motion was moved to approve the resolution by Jack Algieri; seconded by Tina Rubino. All in favour.

#### **4.2 Anti-Bullying Anti-Violence Yearly Report**

- a. As per the requirements of the ABAV plan, a yearly review needs to be done about the implementation of the plan.
- b. The principal shared and explained the report (Annex B), which showed LBP actions are satisfactory.

#### **4.3 Calendar 2024-2025**

- a. The school calendar was prepared based on the directives from the board.
  - b. Last year's timeline of days was considered.
  - c. Draft calendar (Annex C) was approved by staff council.
- Motion was moved to approve the calendar by Annelisa Rende; seconded by Casey Gagne. All in favour.

### **5. Reports**

#### **5.1 Principal**

##### **Tutorials:**

- a. Exam preparation/review sessions will be given by Building Blocks Tutorials and will take place at LBP.
  - b. fee of \$20 paid to B & B and registration takes place on BBT's website.
  - c. The school is subsidizing the difference of \$40-50 using money from the government's plan de rattrapage. Any left-over money will go towards tutorials for the following school year.
  - d. courses offered: sec 1-5 math, sec 4 science, sec 4 history.
  - e. 4-hour sessions
  - f. held on weekend June 1-2-8
  - g. Information will be forthcoming about registration etc.
- Motion was moved to approve the tutorials by Annelisa Rende; seconded by Jocelyn Cacciatore. All in favour.

### **La Ronde:**

- a. The day has been reserved for June 7.
  - b. All students will be treated to a day at La Ronde if they wish to participate.
  - c. There will be a \$20 deposit requested to reserve their seat on the bus, which will be returned after the day if they attend the outing. If students do not attend, the \$20 deposit is lost.
  - d. There will be a return at 6:00 p.m. with the option for seniors to stay and return on their own, as has been done in the past.
- Motion to allow the day to take place was moved by Jocelyn Cacciatore; seconded by Daniela Marino. All in favour.

### **Sports-études CF Montreal Financing:**

- a. CF Montreal is one of our soccer partners and has been for several years.
  - b. They are currently restricting the way they finance the athletes that partake in their program.
  - c. New for next year, a donation from the Saputo Foundation will be made to the school, to cover the expenses for each athlete in their program.
  - d. The school will then be billed for the registration fees for each athlete, to be paid from the money that was donated.
  - e. In the past, they would just pay the costs directly for each athlete.
  - f. In order to have a donation project opened at the board level, GB approval is required for the request to be considered.
- Motion to allow the request for the donation account to be opened for this purpose was moved by Annelise Rende; seconded by Jack Cacciatore. All in favour.

### **Europe Trip 2024-25:**

- a. The school is planning the Europe trip for the next school year.
  - b. The trip is being organized by Mr. Karpontinis and Mr. Greco.
  - c. Mr. Karpontinis shared the details of the trip:  
Students will tour our two founding countries, England and France, visiting medieval castles, modern palaces, the Champs-Élysées, beaches of Normandy etc. It will be a 10-day trip and will give the students a taste of what the metropolises are like. In the past, the school visited both countries separately, but will now be combining them to give students a taste of both worlds. They are targeting 25-40 sec. 3-5 students. A student meeting will be held on May 1<sup>st</sup> and a parent meeting on May 8 to give introductory information. The maximum cost of the trip is \$4796, but may drop depending on enrollment. A 12-month payment plan will be offered, which comes to \$399/month. The itinerary was sent to every board pre-approved tour provider, and the one with the least expensive bid was selected. The trip will be April 11-20, with a return during Easter break to minimize disruptions to school time.
- Motion was moved to approve the trip by Casey Gagne; seconded by Jack Cacciatore. All in favour.

### **Transportation Cheques & School Fee Payments:**

- a. In the month of April, the school receives the transportation allocation cheques for students who live a certain distance from the school who require public transportation to get to school.
- b. In the past we were able to hold back cheques to help cover costs of outstanding school fees.
- c. We can no longer do this as per directives from the board, but we will encourage parents who still owe fees, the option.
- d. 93 families have not yet paid and the school is following up with them. In cases where there is a financial burden on the families, they can contact the principal directly and they can make payment plans or alternate arrangements for fees.

### **Final Exam Period:**

- a. Last day of class is June 7, 2024.
- b. Some exams for secondary 4 and 5 are scheduled during regular class days.
- c. Schedules were sent to everyone. Some students have exams on regular school days so those days will be considered exam days for them.
- d. Summer school will be offered through the EMSB as usual. There will be no charge for summer school this year, as part of the government's rattrapage plan.
- e. Sec. 1-3 3-week sessions; Sec. 4 & 5 ministry exam prep sessions.
- f. Registration info will be shared with the community as soon as it becomes available.

### **Sec. 5 letters for end-of year:**

- a. A letter went out in November and another last week regarding our plan to help sec. 5 students have a positive school year in exchange for a positive end of the school year for the school.
- b. Over \$10 000 has been spent on the various activities we have provided, exclusively for the sec. 5 students, including upcoming movie night. As well, they can make a wish for prom, and staff will try to make it happen.
- c. In the case where they decide to continue with a prank that compromises safety, damages school grounds, all end of year celebration planning will end which includes the Prom.
- d. The message has been clear to everyone since the beginning of the school year-classes were also visited before the last letter went out.
- e. The letters will be sent to GB members for your information.
- f. GB was very supportive of the efforts being made by administration, and supported the consequences that may come of students' actions.

### **Population Update for 2024-2025:**

- a. 912 students, a little more than what HR projected; may allow for the addition of another teacher.
- b. More registrations coming in slowly, some classes are already at the max.

### June GB Social

- Principal is asking for help in preparing for the June social. He will work with anyone willing to contact caterers and help plan for the social. Let him know at the next meeting.
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### 5.2 Commissioner

- She sends her regrets.

### 5.3 Chair

- *Sandra Greco*: Received an invitation for volunteer ceremony, which included all volunteers pre-covid, but now reduced to GB chair and parent delegate. Will be held April 30 at 5:30, followed by Council of Commissioners meeting at 7:00.
- Award of Merit goes out every year to a teacher. As GB Chair, Sandra wrote a nomination letter for Mr. Karpontinis, who goes above and beyond his duties as teacher and colleague.

### 5.4 Regional Delegate

- *Annelisa Rende*: During last meeting, the parents were given an informative presentation on Allo Prof. The presentation can be shared with the entire parent population so students can use it to prepare for final exams.
- Parents' Committee gives an award to Sec. 5 student at graduation ceremony. If parent delegate is not available to present award, it will be presented by someone else.

### 5.5 Treasurer

- *Daniela Marino*: Nothing to report

### 5.6 Student Council

#### COOP

- After a very successful month, we raised approximately \$3000 in revenue these past two months. As of February 23rd student council held frozen Fridays in the Pearson coop for \$1. (say what this is)

#### BREAKFAST CLUB

- Breakfast is still offered to students every morning between 7:35 am-8:10am for only 50 cents.
- Our most popular options are still grilled cheeses and Eggos.
- We recently won a 1000\$ grant to buy a new fridge for the student council room. We offer daily snacks for free.

### WEDNESDAY WAFFLES

- Every wednesday morning, we continue to offer students and staff free pancakes, as well as a variety of fruit and veggie options and juice.

### SENIOR ACTIVITIES

- Sugar Shack: Student Council organized an evening at the Cabane A Sucre Au Milieu Des Champs in collaboration with administration. It was very successful and hopefully a potential future tradition. 76 Secondary 5 students attended.
- Student Council also hosted a "4.5 years at Pearson " Movie Premiere as a reminder of all the wonderful memories created during our time at LBP. We also served spaghetti! The night went exceptionally well. Almost 100 Secondary 5 students attended.

### HOPS PROGRAM

- The HOPS program came to an end this month, after numerous very exciting sessions with doctors and scientists.

### SPORTS

- Secondary one students Andrew Vitali and James Carlacci represented RSEQ GMAA for indoor track and field held at center Claude Robillard.
- The cadet flag football girls won their first game of the season against LMAC!
- Our juvenile boys D4 won their finals vs LMAC.
- Our juvenile girls futsal team won the GMAA finals. Our GMAA Champions went to the futsal championships a few weeks ago.
- Giordano in sec 5 and Biago and Massimo in sec 3's team won the coupe Montreal in M18A.
- Alianna in sec 3 was selected to play on the ringette team at the jeux de quebec 2024 games in Sherbrooke.

### EMSB LEADERSHIP CAMP

- Students from student council have been attending the EMSB leadership camp preparation as organizers, organizing the camp taking place at Camp Papillon during April 24th-26th. Animators have also been attending animator training in preparation for camp. It occurs tomorrow and we are very excited.
- LBP is sending 5 organizers, 2 animators and 10 delegates.

### CARNIVAL DAY

- Students attended carnival day on february 27th where they had the choice to attend several different activities such as skating, skiing, tubing, etc...

### SCHOOL TRIPS

- Over the past two months, students have been traveling far and wide thanks to our school trips.
- The secondary 3-4 students have just returned from their trip to the nation's capital, Philadelphia.
- Secondary 5s also came back from their senior trip to New York City, the infamous Big Apple.

- Lastly, secondary 3-5 students were given the chance to go to Greece and explore classic architecture and culture.

#### AGENDA COVER CONTEST

- Student Council launched the annual design contest for the cover of the 2024-2025 agenda! Our winner this year is Giada Gatto!

#### STAFF APPRECIATION

- Student council baked cookies for our LBP staff as well as had a student painter from Vanier college create a beautiful mural in the first-floor staff lounge.

#### PRIDE DAY

- Student Council is planning our annual Pride Day, held on May 16th, filled with many fun activities and sweet treats for Pearson students to enjoy.

#### BOOK SALE

- In support of Terry Fox and a literacy donation, Student Council held a book drive these past couple of weeks. Students and staff have had the opportunity to donate used books, board games and DVDs. We sold them today at lunch as well as after school and may be selling them again next week.

#### INTERNATIONAL CULTURAL DAY

- Student Council is hosting a Multicultural Day on May 28th, where students will be served foods from all around the world and will be encouraged to learn about other cultures.

#### SENIOR LOCK IN

- On May 10th, Student Council is planning a Senior Lock In, where secondary 5 students will be encouraged to stay late at school to watch a movie, eat some snacks, and listen to some music with friends.

#### SEEDLING

- Our Seedling Club plants have been growing and flourishing, and are nearly ready to sell to students, staff, and nearby communities. We have planted a variety of fruits and vegetables, as well as many herbs.

#### GRAD BRUNCH

- Student council is organizing a grad brunch on June 3rd to commemorate the very last few days before graduation!

#### EMPATHY DAY

- On April 10th, Social Justice held an empathy day for secondary 4 students during period 2 and 3. Mr. Manachino led a keynote on empathy before the activities took place. Members of the committee ran a debate activity, as well as a privilege walk, a labeling activity and lastly see hear feel. We hope that this helps students have a better understanding of kindness and empathy.

Looking at Aug 19-20 for council camp at the end of the summer.

### **5.7 Sports Études Program**

- Nothing to report.

### **6. Next Meeting:**

- Tuesday, May 21; on Teams at 6:45 pm

### **7. Adjournment**

- Motion to adjourn the meeting was moved by Sabrina Ficca; seconded by Annelisa Rende. All in favour.
- The meeting was adjourned at 7:48 pm.



Principal



Chairperson



**Annex A**



**École secondaire LESTER B. PEARSON High School**

11575 rue P.M. Favier, Montréal (Québec) H1G 6E5

TEL: (514) 328-4442 FAX: (514) 328-4443

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**Resolution of the GOVERNING BOARD**

April 22, 2024.

**SCHOOL'S REQUEST FOR RENEWAL FOR THE PURPOSE OF THE RENEWAL OF THE SPORT-ÉTUDES PROGRAM (SECTION 240)**

WHEREAS the Ministère de l'Éducation de Québec has requested that the Governing Board approve the extension to the Sport-études Program under Article 240 of the Education Act,

Be it resolved that the Governing Board of Lester B. Pearson High School expresses its full endorsement of the Sport-études Program under Article 240 of the Education Act whereby the subject grids for the program respect the Ministère de l'Éducation de Québec's guidelines for the program. It is understood that the teaching time allocated to the program is 75% of the prescribed minutes in the Basic School Regulation.

It was moved by \_\_\_\_\_, seconded by \_\_\_\_\_ AND RESOLVED that the 2025-2030 Sport-études Program Renewal under Article 240 be approved by Governing Board.

\_\_\_\_\_  
Signature, Governing Board Chair/Date

\_\_\_\_\_  
Signature, Principal/ Date



**Commission scolaire English-Montréal**  
**English Montreal School Board**

## Annex B

ENGLISH MONTREAL SCHOOL BOARD

# Anti-Bullying Anti-Violence Plan: End-of-Year Report 2023-2024



Commission scolaire English-Montréal  
English Montreal School Board

### School Information:

Name of school: Lester B Pearson High School	Name of principal: Mr. Joseph Vitantonio
Date reviewed by Governing Board (Regional Director approval for schools without a Governing Board):	

### An Act Respecting the National Student Ombudsman

*83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.*

### Instructions:

With your ABAV committee, complete the following grid using the checkboxes provided. Please ensure only one box per statement is selected. Use the legend below to inform your decision of which checkbox to select.

### Legend:

1	No Modification	Our actions have been <b>satisfactory</b> , and we are continuing in this direction.
2	Some Modification	Our actions are <b>acceptable</b> , but some modifications are needed next year.
3	To Be Reviewed	Our actions require <b>further exploration</b> and will be reviewed for next year.

# Anti-Bullying Anti-Violence Plan: End-of-Year Report



Statements	Select a checkbox			Comments
	1	2	3	
<b>ABAV Committee</b>				
1. Designation of an ABAV committee	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2. ABAV committee involvement in the completion of the plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Element 1</b>				
3. Carrying out an analysis of incidents related to bullying and violence	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4. Using various indicators to identify key patterns related to bullying and violence	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Element 2</b>				
5. How would you rate the level of implementation for each priority:				
a. Safe school environment	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b. Promoting well-being and healthy habits	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c. Conflict resolution	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
d. Equity, diversity, inclusion & respect	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
e. Digital Citizenship	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Element 3</b>				
6. How would you rate the diffusion of each:				
a. Code of Conduct	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b. ABAV Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**Anti-Bullying Anti-Violence Plan: End-of-Year Report**



c. ABAV Summary	█	<input type="checkbox"/>	<input type="checkbox"/>	
7. Initiatives to encourage collaboration with families	█	<input type="checkbox"/>	<input type="checkbox"/>	
8. Communication with parent(s)/guardian(s) following a reported incident	█	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Element 4</b>				
<b>Element 5</b>				
9. Interventions by staff when they:				
a. Witness an incident of bullying and/or violence	█	<input type="checkbox"/>	<input type="checkbox"/>	
b. Alerted to an incident of bullying and/or violence	█	<input type="checkbox"/>	<input type="checkbox"/>	Some have been reported to our CCW/Behaviour Technicians.
10. Documentation of incidents of bullying and/or violence	█	<input type="checkbox"/>	<input type="checkbox"/>	
11. Investigation of reports related to bullying and/or violence	█	<input type="checkbox"/>	<input type="checkbox"/>	
12. Carrying out the intervention protocol detailed in the ABAV Plan	█	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Element 6</b>				
13. Annual reminder of confidentiality measures that school staff must adhere to	█	<input type="checkbox"/>	<input type="checkbox"/>	
14. Intervention strategies to ensure and protect confidentiality of:				
a. Students who report an incident or provide information	█	<input type="checkbox"/>	<input type="checkbox"/>	
b. Staff who report an incident or provide information	█	<input type="checkbox"/>	<input type="checkbox"/>	
c. External person (e.g., parents, bus driver, etc.) who reports an incident or provides information	█	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Element 7</b>				

**Anti-Bullying Anti-Violence Plan: End-of-Year Report**



15. Application of:				
a. Remediation measures	■	<input type="checkbox"/>	<input type="checkbox"/>	
b. Restorative practices	■	<input type="checkbox"/>	<input type="checkbox"/>	
16. Efficiency of support measures for:				
a. Victims	■	<input type="checkbox"/>	<input type="checkbox"/>	Confidentiality, Socio- Cop, Guidance Counselor, CCW/ Behavior Technicians
b. Bullies	■	<input type="checkbox"/>	<input type="checkbox"/>	Socio cop, Guidance Counselor
c. Bystanders	■	<input type="checkbox"/>	<input type="checkbox"/>	Guidance Counselor, CCW/Behavior Techs
d. Witnesses	■	<input type="checkbox"/>	<input type="checkbox"/>	Counselor, CCW/Behavior Techs
<b>Element 8</b>				
17. Application of disciplinary actions according to the severity and/or frequency of incidents	■	<input type="checkbox"/>	<input type="checkbox"/>	Behavior Contracts, Agreement Plans
18. Disciplinary and corrective measures are in accordance with school's Code of Conduct	■	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Element 9</b>				
19. Application of follow-up protocol detailed in the ABAV Plan	■	<input type="checkbox"/>	<input type="checkbox"/>	
20. Verification with those concerned that the bullying and/or violence has ceased	■	<input type="checkbox"/>	<input type="checkbox"/>	CCW/ Behavior Techs, and Administration follow ups.
21. Follow-up with parent(s)/guardian(s) of all students involved, while respecting confidentiality measures	■	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Sexual Violence</b>				
22. Implementation of prevention measures related to incidents of sexual violence	■	<input type="checkbox"/>	<input type="checkbox"/>	
23. Contacting Student Services Department following incidents of sexual violence	■	<input type="checkbox"/>	<input type="checkbox"/>	
24. Application of the intervention protocol following incidents of sexual violence	■	<input type="checkbox"/>	<input type="checkbox"/>	

## Anti-Bullying Anti-Violence Plan: End-of-Year Report





25. Referral of victim/target to the Commission des services juridiques, as specified in the ABAV Plan.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Normally done in collaboration with our SPVM Community Officer.
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# Annex C

 <p><b>Commission scolaire English-Montréal</b> English Montreal School Board</p>	 <p><b>2024-2025</b></p>	<p><b>Lester B. Pearson High School</b> 11575 P.M. Favier Montreal, QC H1G 6E5 Tel.: 514-328-4442</p>
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JUILLET / JULY 2024							AOÛT / AUGUST 2024							SEPTEMBRE / SEPTEMBER 2024						
D/S	L/M	M/T	M/W	J/T	F/V	S/S	D/S	L/M	M/T	M/W	J/T	F/V	S/S	D/S	L/M	M/T	M/W	J/T	F/V	S/S
	1	2	3	4	5	6					1	2	3	1	2	3 <sup>2</sup>	4 <sup>3</sup>	5 <sup>4</sup>	6 <sup>5</sup>	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9 <sup>6</sup>	10 <sup>7</sup>	11 <sup>8</sup>	12 <sup>9</sup>	13 <sup>1</sup>	14
14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16 <sup>2</sup>	17 <sup>3</sup>	18 <sup>4</sup>	19 <sup>5</sup>	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23 <sup>6</sup>	24 <sup>7</sup>	25 <sup>8</sup>	26 <sup>9</sup>	27 <sup>2</sup>	28
28	29	30	31				25	26	27	28	29	30 <sup>1</sup>	31	29	*30 <sup>1</sup>					
OCTOBRE / OCTOBER 2024							NOVEMBRE / NOVEMBER 2024							DÉCEMBRE / DECEMBER 2024						
D/S	L/M	M/T	M/W	J/T	F/V	S/S	D/S	L/M	M/T	M/W	J/T	F/V	S/S	D/S	L/M	M/T	M/W	J/T	F/V	S/S
		1 <sup>3</sup>	2 <sup>4</sup>	3 <sup>5</sup>	4 <sup>6</sup>	5						1 <sup>5</sup>	2	1	2 <sup>6</sup>	3 <sup>7</sup>	4 <sup>8</sup>	5 <sup>9</sup>	6 <sup>1</sup>	7
6	7 <sup>7</sup>	8 <sup>8</sup>	9 <sup>9</sup>	10 <sup>1</sup>	11	12	3	4 <sup>6</sup>	5 <sup>7</sup>	6 <sup>8</sup>	7 <sup>9</sup>	8 <sup>1</sup>	9	8	9 <sup>2</sup>	10 <sup>3</sup>	11 <sup>4</sup>	12 <sup>5</sup>	13 <sup>6</sup>	14
13	14	15 <sup>2</sup>	16 <sup>3</sup>	17 <sup>4</sup>	18	19	10	11 <sup>2</sup>	12 <sup>3</sup>	13 <sup>4</sup>	14 <sup>5</sup>	15 <sup>6</sup>	16	15	16 <sup>7</sup>	17 <sup>8</sup>	18 <sup>9</sup>	19 <sup>1</sup>	20 <sup>2</sup>	21
20	21 <sup>5</sup>	22 <sup>6</sup>	23 <sup>7</sup>	24 <sup>8</sup>	25 <sup>9</sup>	26	17	18 <sup>7</sup>	19 <sup>8</sup>	20 <sup>9</sup>	21 <sup>1</sup>	22	23	22	23	24	25	26	27	28
27	28 <sup>1</sup>	29 <sup>2</sup>	30 <sup>3</sup>	31 <sup>4</sup>			24	25 <sup>2</sup>	26 <sup>3</sup>	27 <sup>4</sup>	28 <sup>5</sup>	29	30	29	30	31				
JANVIER / JANUARY 2025							FÉVRIER / FEBRUARY 2025							MARS / MARCH 2025						
D/S	L/M	M/T	M/W	J/T	F/V	S/S	D/S	L/M	M/T	M/W	J/T	F/V	S/S	D/S	L/M	M/T	M/W	J/T	F/V	S/S
			1	2	3	4							1							1
5	6	7 <sup>3</sup>	8 <sup>4</sup>	9 <sup>5</sup>	10 <sup>6</sup>	11	2	3	4 <sup>4</sup>	5 <sup>5</sup>	6 <sup>6</sup>	7 <sup>7</sup>	8	2	3	4	5	6	7	8
12	13 <sup>7</sup>	14 <sup>8</sup>	15 <sup>9</sup>	16 <sup>1</sup>	17 <sup>2</sup>	18	9	10 <sup>8</sup>	11 <sup>9</sup>	12 <sup>1</sup>	13 <sup>2</sup>	14 <sup>3</sup>	15	9	10 <sup>4</sup>	11 <sup>5</sup>	12 <sup>6</sup>	13 <sup>7</sup>	14 <sup>8</sup>	15
19	20 <sup>3</sup>	21 <sup>4</sup>	22 <sup>5</sup>	23 <sup>6</sup>	24 <sup>7</sup>	25	16	17 <sup>4</sup>	18 <sup>5</sup>	19 <sup>6</sup>	20 <sup>7</sup>	21 <sup>8</sup>	22	16	17 <sup>9</sup>	18 <sup>1</sup>	19 <sup>2</sup>	20 <sup>3</sup>	21 <sup>4</sup>	22
26	27 <sup>8</sup>	28 <sup>9</sup>	29 <sup>1</sup>	30 <sup>2</sup>	31 <sup>3</sup>		23	24 <sup>9</sup>	25 <sup>1</sup>	26 <sup>2</sup>	27 <sup>3</sup>	28		23	24	25 <sup>5</sup>	26 <sup>6</sup>	27 <sup>7</sup>	28 <sup>8</sup>	29
														30	31 <sup>9</sup>					
AVRIL / APRIL 2025							MAI / MAY 2025							JUIN / JUNE 2025						
D/S	L/M	M/T	M/W	J/T	F/V	S/S	D/S	L/M	M/T	M/W	J/T	F/V	S/S	D/S	L/M	M/T	M/W	J/T	F/V	S/S
		1 <sup>1</sup>	2 <sup>2</sup>	3 <sup>3</sup>	4 <sup>4</sup>	5					1 <sup>2</sup>	2 <sup>3</sup>	3	1	2 <sup>4</sup>	3 <sup>5</sup>	4 <sup>6</sup>	5 <sup>7</sup>	6 <sup>8</sup>	7
6	7 <sup>5</sup>	8 <sup>6</sup>	9 <sup>7</sup>	10 <sup>8</sup>	11	12	4	5 <sup>4</sup>	6 <sup>5</sup>	7 <sup>6</sup>	8 <sup>7</sup>	9 <sup>8</sup>	10	8	9 <sup>9</sup>	10 <sup>1</sup>	11 <sup>2</sup>	12 <sup>3</sup>	13 <sup>4</sup>	14
13	14 <sup>9</sup>	15 <sup>1</sup>	16 <sup>2</sup>	17 <sup>3</sup>	18	19	11	12 <sup>9</sup>	13 <sup>1</sup>	14 <sup>2</sup>	15 <sup>3</sup>	16	17	15	16 <sup>5</sup>	17 <sup>6</sup>	18 <sup>7</sup>	19 <sup>8</sup>	20 <sup>9</sup>	21
20	21	22 <sup>4</sup>	23 <sup>5</sup>	24 <sup>6</sup>	25 <sup>7</sup>	26	18	19	20 <sup>4</sup>	21 <sup>5</sup>	22 <sup>6</sup>	23 <sup>7</sup>	24	22	23	24	25	26	27	28
27	28 <sup>8</sup>	29 <sup>9</sup>	30 <sup>1</sup>				25	26 <sup>8</sup>	27 <sup>9</sup>	28 <sup>1</sup>	29 <sup>2</sup>	30 <sup>3</sup>	31	29	30					

 Holiday / Congés	 Fixed Professional Days-School Board / <i>Journées pédagogiques fixes-Commission scolaire</i>	 March Break / Relâche scolaire
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School Year: August 23, 2024 to June 27, 2025  
 First Day of Classes : August 29, 2024  
 Last Day of Classes : June 20, 2025  
 Spring Break: March 3, 2025 to March 7, 2025

Curriculum night: September 19, 2024.

Open House: October 10, 2024.

Teaching Days : 181  
Professional Days : August 23, 26, 27, 28, 2024  
June 23, 25, 26, 27, 2025

Fixed Prof. Days : October 18, 2024 (QPAT Convention)

Board-Wide Prof. Days : Nov 22, 2024, April 11, 2025+ School  
Success Plan on Oct 11

Moveable Professional Days : Sept 20, Nov 29, Jan. 6, Feb. 3 & Feb. 28  
March 24, May 16,

**Parent Teacher Evening:** November 28, 2024  
February 27, 2025