



Governing Board Minutes – February 19, 2024
6:45 p.m. on Teams

PRESENT:

Administration: Joseph Vitantonio, Cristina Di Sorbo, Sabrina Magliocco, Angela Antonacci

Parents: Sandra Greco (Chairperson), Tina Rubino, Daniela Marino, Patricia Suriano, Jocelyne Cacciatore, Jack Algieri, Annelisa Rende, Sabrina Ficca, Dario Falso

Parent Alternates: Giovanni Ficara

Teachers: Paul Karpontinis, Gabriel Latino, Catherine Clarabut, Antoinette Licursi, Sara Di Maulo

Non-Teaching Staff: Charles Préfontaine, Casey Gagné,

Students: Liana Gioia, Liana Wallace

ABSENT: Assunta Caruso, Grace Fanelli

1. Welcome & Land Acknowledgment

- Sandra Greco welcomes everyone at the start of the meeting at 6:52 pm.
- Liana Gioia and Liana Wallace read the Land Acknowledgment.

2. Adoption of Agenda

a) Adoption of the Agenda

- Motion was moved to adopt tonight's agenda by Daniela Marino; seconded by Annelisa Rende. All in favor.

b) Adoption of the Governing Board minutes from January 29, 2024.

- Motion was moved to adopt the minutes by Jack Algieri; seconded by Tina Rubino. All in favor.

3. New Business

3.1 Budget Building Process

- a. This is a process the school undergoes every year, to help share our budget priorities for consideration by the Finance department when they plan their annual budget.
 - b. It is feed back the GB provides on a wish-list basis for consideration.
 - c. The additional comment recommended by Mr. Vitantonio last year should remain- to set aside funds for the WIFI Infrastructure of the board. The network needs to be rebuilt, so it would be important to continue to refer to this in our priorities.
 - d. See Annex A.
- Motion was moved to approve the resolution by Jack Algieri; seconded by Tina Rubino. All in favour.

3.2 Educational Project

- a. The educational project was prepared alongside 2 teachers and one of our childcare workers. A thank you to Mr. Leger, Ms. C. Antonacci and Mr. Marco for their help.
- b. The school also had the assistance of the educational consultant Mr. Chad Leblanc who worked on the final EP.
- c. A review of the data and the goals we have set as a school were discussed.
- d. A detailed resolution was read and adopted. The approved Educational Project can be found on our website.



LESTER B. PEARSON HIGH SCHOOL
RESOLUTION TO APPROVE EDUCATIONAL PROJECT:

WHEREAS the Ministry of Education in Quebec has required each school to update their Educational Project during the academic year 2023-2024;

WHEREAS the Educational Project has engaged in a thorough and inclusive strategic planning process, involving consultation with all stakeholders to effectively address current and future challenges and opportunities;

WHEREAS the new project goals align to the EMSB's Commitment to Success Plan and includes objectives, indicators, and targets that align with the Ministry's strategic indicators and priorities;

BE IT RESOLVED THAT the governing board hereby approves the revised Educational Project for the period 2023-2027 as presented and acknowledges its importance in guiding the development and decision-making processes towards improving student outcomes and school climate.

- e. All in favour.

4. Reports

5.1 Principal

- Culture & Citizenship in Quebec Course (**Information Item**):
 - The school board confirmed to Principals that the Ethics course will be replaced with the new CCQ course next academic year.

- The ethics currently on the student schedules will be replaced with the CCQ course.
 - No change to the teaching periods or grade levels it will be taught in. Currently sec. 1-2-4-5.
 - The teachers will receive training in the Spring, and teaching materials have been translated.
- **Transportation Cheques & School Fee Payments (Information Item):**
 - In the month of April, we receive the transportation allocation cheques for students who live a certain distance from the school who require public transportation to get to school.
 - This year, we cannot hold the cheques back for the students who have not paid their school fees, but we will recommend to parents owing fees that they may use this reimbursement to cover the fees or part of the fees.
- **AEVS Construction Update (Information Item):**
 - New lockers were installed the week of February 1, 2024 for the SE students.
 - They were moved into the new lockers and access to the construction site has been restricted.
 - Classes estimated to begin February 29, 2024.
 - Cafeteria will be serving the adults for their recess breaks and lunch break.
 - AM recess: 9:15 a.m. to 9:30 a.m.
 - Lunch during our period 3 from 11:15 a.m. to 12:05 p.m.
 - PM recess at 1:30 p.m. to 1:45 p.m.
- **Population Update for 2023-2024 (Information Item):**
 - 897 students
 - A slight drop from last year (about 35 students)
 - More registrations coming in slowly.
- **GMAA Elementary Play Day (Information Item):**
 - We hosted a basketball play day for 4 elementary school on Friday February 16, 2024.
 - The GMAA approached our Phys. Ed team for the event and we agreed. There may be a few others during the year.
 - The schools who were in attendance were GMS, John Caboto, East Hill, Cedarcrest and Parkdale.
 - The leadership students helped run the event.
 - A big thank you to the Mr. Latino, Mr. Langshaw, Ms. Di Maulo and the leadership students for a successful event.
- **Things to do in the coming months (Information Item):**
 - Approval of school calendar
 - Approval of school fees
 - Approval of Agenda pages- Code of Conduct and Policies

5.2 Commissioner

- She sends her regrets.

5.3 Chair

- *Sandra Greco*: Nothing to report.

5.4 Regional Delegate

- *Annelisa Rende*: Nothing to report.

5.5 Treasurer

- *Daniela Marino*: Nothing to report

5.6 Student Council

COOP

- After a very successful month, we raised approximately \$1100 in revenue this month and almost \$2000 in January.

BREAKFAST CLUB

- Breakfast is still offered to students every morning between 7:35 am-8:10am for only 50 cents.
- Our most popular options are still grilled cheeses and Eggos.

WEDNESDAY WAFFLES

- Every Wednesday morning, we continue to offer students and staff free pancakes, as well as a variety of fruit and veggie options and juice.

SENIOR ACTIVITIES

- Sugar Shack: Student Council is organizing an evening at the Cabane A Sucre Au Milieu Des Champs in collaboration with administration.
- Student Council is also hosting a "4.5 years at Pearson " Movie Premiere as a reminder of all the wonderful memories created during our time at LBP. We will also be serving spaghetti!

VALENTINES DAY

- Student Council organized lunch hour activities approaching Valentines Day, as well as placed orders for valentine grams or "a crush to your crush." which raised \$200.
- Students had the opportunity to participate in an online 'MatchMaker', which allowed them to explore the various people whom they share similar interests to. Unfortunately, we received 68% less participation than last year.
- Students were also encouraged to wear Valentine's Day accessories on Valentines Day.
- Student Council baked delicious sugar cookies for students to decorate during the lunch hour activities which was very successful as we baked over 200 cookies.

HOPS PROGRAM

- Students from Ms. Christianos Chemistry classes have taken part in the HOPS program where they meet with doctors and attend hospitals to expand their knowledge on what healthcare workers do.

RAK SQUAD

- Random acts of kindness took place this past Friday on February 16th where they distributed chocolate bars to teachers led by Ms. Trnkus and Ms. Paci.

EMPOWER HER

- Ms. Camille and an animator from Camp Lift have organized a weekly lunchtime session for female presenting students which consists of listening to music and interacting on a more personal level.

SPORTS

- Welcome back our very own Liana Tarasco who spent a few weeks in Haiti representing Team Canada U17.
- Congratulations to our boys basketball teams after a very successful season. Our juvenile boys almost made it to the playoff and our midget boys did. Way to Pearson pride.

EMSB LEADERSHIP CAMP

- Students from student council have been attending the EMSB leadership camp preparation as organizers, organizing the camp taking place at Camp Papillon during April 24th-26th.
- LBP is sending 5 organizers, 2 animators and 8 delegates.

AGENDA COVER CONTEST

- Student Council launched the annual design contest for the cover of the 2024-2025 agenda!
- We are calling on students to use their brushes/pencils/electronic tablets to unleash their creativity, and you could win an LBP Merch Package that includes an LBP Tuque, Hoodie and T-Shirt!

TEAMBUILDING

- We are in the process of booking an end of the year teambuilder on May 17, we are exploring boating, lasertag and / or roller skating.
- The atrium 1000 will be undergoing renovations and might not be available to us.

STAFF APPRECIATION

- We are also still looking making a homemade thank you and craft project to thank our staff for everything they do for us.

5.7 Sports Études Program

- Nothing to report.

5. Next Meeting:

- No March meeting, unless something urgent comes up.
- Monday April 22, 2024; on Teams at 6:45 pm

6. Adjournment

- Motion to adjourn the meeting was moved by Sabrina Ficca; seconded by Annelisa Rende. All in favour.
- The meeting was adjourned at 7:37 pm.



Principal



Chairperson

BUDGET BUILDING PROCESS
FOR 2024-2025

APPENDIX B: Suggestions for Budget Priorities
Feedback on Guiding Principles, Criteria, and Related Orientations

Group/School/Centre: Lester B Pearson High School

1. Budget Priorities:

Within the context of declining enrolment-and therefore decreasing subsidies- establishing budget priorities can realistically imply that these priorities *could* simply be exempted from reductions. In this light, please list, in order of priority, the needs among the schools/centres which you feel are most important:

1. Staffing: Vice Principal for large schools over 1200 should reflect the weighted average of students; staffing should reflect a weighted enrollment.
2. Staffing: Respect staffing ratio by increase Guidance Counselors allocation, allocation must address our students' , academic and emotional needs with a minimum of 1 to 343 students in all schools; staffing should reflect a weighted enrollment.
3. Special Needs Allocations: Increase allocation of CCWs and Resource Teachers required to deliver direct services to special needs students.
4. Technology: Increase technicians to maintain equipment and support teacher innovation and set aside funds for the deteriorating EMSB WIFI infrastructure.
5. Increase funding of building improvements/upgrades and maintenance more specifically an overhaul of the student bathrooms at LBP and a more stable HVAC system with better temperature regulation.

(Please use another sheet if this space is insufficient)

Please note this list is part of the overall budget planning process. As the MEQ funding parameters become known, some funds may have to be directed to specific spending initiatives per budgetary parameters.

APPENDIX B: Suggestions for Budget Priorities

Feedback on Guiding Principles, Criteria, and Related OrientationsGroup/ School/Centre: Lester B Pearson High School**2. GUIDING PRINCIPLES, CRITERIA, AND RELATED ORIENTATIONS**

Please provide your comments on the *Guiding Principles, Criteria, and related Orientations* as outlined in the attached document. You may use the reference numbers i) to xi) used in the document.

1. When allocating ICT Technicians to schools, it should be done based on the weighted enrollment of the schools. Schools with large Special Needs students require support for Assistive technology. Teachers are not able to be innovative if there is no technical support present in school to support them and their students.
2. When allocating staff like Vice Principals and Guidance Counsellors, a **weighted enrollment** should be used to account for large special needs populations. The weighted enrollment will remove the subjective nature of the decision to assign resources based on recommendations of the Students Services, the ARC committee, and Sector Director.
3. Vice Principal allocation ratios are incomplete. The ratios should reflect the addition of a **third Vice Principal for a school with a weighted population over 1200 students.**
4. The reduction in the ratio from 1:350 to 1:343 which is used to assign Guidance Counsellors is a positive move, but the ratio **should be respected for all schools to ensure equity.** The use of a weighted student enrollment would eliminate any subjectivity to override the strict student to Guidance Counselor ratio. We are requested the status quo for allocation being 3 counsellors on staff, 2 GCs and one full-time addiction counsellor.
5. Teacher to student ratios should be reduced or maintained. Teacher reductions limit school's ability to offer enrichment and special needs programs to students. Additional teacher allocations should be given to specialized programs like Sport Etudes and Allonge
6. Schools should benefit from rollover amounts to the following school year in the following accounts: Fund 5 Building, Fund 5 Operational, Fund 7 TIC, and Fund 7 MAO. These amounts would allow school to plan out special projects that require significant expenditures. It is often impossible to complete a project like a building improvement, classroom computer lab, or purchase of furniture or caretaking equipment with one year's allocation.