



Lester B. Pearson High School
Sport-études and
Sport concentration

Frequently asked questions



Lester B. Pearson High School's Sport-études program is designed for the high-performance athlete who is able to maintain high academic standards.

This accelerated program is recognized by the Ministère de l'Éducation et de Québec (MEQ) and is administered in conjunction with provincial sports federations. It allows students to combine learning an athletic sport and academic studies, in order to achieve excellence in both spheres.

We provide our student athletes with a supportive environment which will enable them to succeed academically while pursuing their athletic ambitions.

The Sport-Études program provides for a reduced daily schedule, tutorials, sufficient time to practice and compete in your sport and a staff that understands the academic needs of student athletes.

Where can students enrol in a Sport-études program?

- ◆ Lester B. Pearson High School is the only school in the English Montreal School Board that has been designated as Sport-études by the Ministry of Education.

What is the difference between sport-études and sport-concentration?

- ◆ A Sport-études program involves a partnership between the following four stakeholders: a provincial sport federation, the English Montreal School Board, an association/club/coach and Lester B. Pearson High School through a protocol agreed upon by all the parties. In a Sport-études program, the federation sets the guidelines pertaining to the athlete selection criteria, the coaches' certification, the training hours and program.
- ◆ A sport concentration program involves a partnership between Lester B. Pearson High School and a local sport partner through a partnership agreement. In a concentration program, the local sport partner sets the guidelines pertaining to the athlete selection, the coaches, training.
- ◆ If we do not currently have a protocol with a sport that your child is pursuing, contact the Sport-études coordinator to find out how we may recognize your partner.

What are the academic options in Sport-études and sport-concentration at Lester B. Pearson High School?

- ◆ We have two streams, Honours Math Sport-études where students will be on the accelerated math and science path and the regular stream where students complete the same QEP program as the rest of the school but in 75% of instructional time.

When are Sport-études students dismissed during the school day?

- ◆ Sport-études students are dismissed after 3rd period daily. Pedagogical/tutorial support will be provided to students wishing to remain during the Period 4 tutorial/recuperation session. A student's request must be emailed to the teacher at least 24 hours in advance of the session. Teacher's tutorial schedule appears in the students' section of lbphs.ca.

Sport-études Code of Conduct

Student-athletes in this program have the same rights, opportunities and responsibilities as any other LBPHS student. However, there are additional criteria that are expected:

A. Responsibilities:

- ◆ LBPHS Sport-études and concentration students should be mature, independent and responsible.
- ◆ By accepting a place in the Sport-études program, Sport-études and concentration student-athlete commit to attending class, giving their full effort, seeking help when needed and attending all their training sessions for the whole school year.
- ◆ Students not attending afternoon tutorials must leave the premises by 1:15 pm daily.

B. Homework

- ◆ A reduction in teaching time means that students take added responsibility in their learning, homework is an integral part of this process.
- ◆ Students should be prepared to adjust to the varying demands of their teachers. The amount of homework may vary, and students are expected to adapt to the academic requirements of their classes.
- ◆ Participation in sport is not a justification for failing to complete homework.

C. Tutorials

- ◆ Tutorials are available to help support student-athletes who have to miss class time for training, competitions or in need of additional academic help.
- ◆ Sport-études teachers are often available in the mornings prior to the start of the day, at lunch and during period 4.
 - Morning tutorials according to teacher's availability, have a walk-in policy.
 - In order to attend our study hall tutorials, students MUST book an appointment with a teacher who has a scheduled tutorial period at least one day in advance. The teacher will then verify that student's attendance with the main office.
 - Students cannot leave until they are dismissed by their teacher at the end of the tutorials.

- ◆ The Sport-études coordinator or administration may assign students to mandatory tutorials under special circumstances.
- ◆ Students in tutorials are expected to arrive on time, have all the necessary materials, prepared to work and not be disruptive.

D. Academic & behavioural probation letters and potential removal from the program

- ◆ An academic probation letter may be sent to your child by the Sport-études coordinator and administration if he/she is not meeting the academic criteria:
 - An overall average of 75%
 - 70% in the 3 core subjects French, English, Math as well as the course stipulated in the MEQ graduation requirements.
 - Above 60% in all subjects.
- ◆ Students will be removed from the program if they are not meeting the academic criteria. The decision to remove a student could be considered at the end of each term.
- ◆ Any behaviour that reflects negatively on the program, may result in removal from the program.
- ◆ A behavioural probation letter, may be issued if a student is found to be in violation of the Lester B. Pearson High School Code of Conduct.
- ◆ Students can also be removed at the discretion of the school administrative team and program coordinator for failing to meet the established criteria.

E. Attendance at Training

- ◆ Attendance at training is compulsory.
- ◆ Attendance is taken at training and communicated to the school.
- ◆ Parents are asked to notify their child's coach of any absences at training.
- ◆ If a student misses training in order to attend afternoon tutorials, parents must inform the coach of the child's absence at training.
- ◆ Students who finish their training early may return to the building at the end of the school day (2:40 pm).

F. Attendance at School

- ◆ The Sport-études school day is from 8:10 am to 12:27 pm.
- ◆ Attendance at school is vital since instruction is given at an accelerated pace and teaching time is already reduced.
- ◆ When Sport-études student-athletes are late in the morning, or miss school unexpectedly, they are expected to:
 - follow the procedure outlined in the school agenda,
 - inform their coach,
 - catch up on work that was assigned in class during their absence.
- ◆ When Sport-études student-athletes are aware of an upcoming absence due to

sport, they are expected to:

- advise to the Sport-études coordinator of the event by e-mail,
- catch up on work that was assigned in class during their absence, attend tutorials if necessary.

G. Sport Evaluation and Credits

- ◆ Since Lester B. Pearson High School offers a recognized Sport-études program, basic school regulations are followed. (Régime pédagogique and la Loi sur l'instruction publique)
- ◆ Student-athletes in Sport-études program will get all the credits to fulfill their requirements of a High School Leaving Diploma (Diplôme d'Études Secondaires), and in order to get accepted in a Québec CÉGEP. Moreover, they also obtain additional Sport-études credits in Secondary 4 and 5 in excess of those received by a regular academic student.
- ◆ Three times a year, a sport evaluation will be given to your child by their coach.

H. Communication

- ◆ E-mail is the principal form of communication between parent and school, followed by telephone communication to the level secretary.
- ◆ Google Classroom, Twitter and Instagram will be used for supplemental communication of news, upcoming events and results.
- ◆ For any issues please contact the Sport-études coordinator, 514-328-4442 EXT: 6 or cgagne@emsb.qc.ca