



Lester B. Pearson High School

Academic Year: 2024 - 2025	Department: French
Subject: French	Level (Cycle and Year): Allongé

Term 1 - 20% of School Grade

School Reporting Dates:

Progress Report: October 15, 2024

Term 1: August 29, 2024 - November 1, 2024

Teacher Methods of Communication: Email, Phone calls, Syllabus, Google Classroom

Competency Evaluated and Percentage of Term Grade: Interagir oralement (C1- 33.3%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Intéraction en classe en français	C1	Tout au long de l'étape	30%
Les défis du mois	C1	Tout au long de l'étape	20%
Présentation orale	C1	1-2	50%

Competency Evaluated and Percentage of Term Grade: Lire des textes variés (C2- 33.3%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Compréhension de lecture	C2	1-4	100%

Competency Evaluated and Percentage of Term Grade: Écrire des textes variés (C3-33.3%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Production écrite	C3	1-2	40%

Grammaire et vocabulaire	C3	1-3	30%
Dictée	C3	1-3	30%

Term 2 - 20% of School Grade

Reporting Dates:

Term 2: November 4, 2024 -February 7, 2025

Teacher Methods of Communication: Emails, Phone calls, Google Classroom

Mid-Year Evaluations: C2 Midyear TBD

Competency Evaluated and Percentage of Term Grade: Interagir oralement (C1- 33.3%)

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Intéraction en classes français	C1	Tout au long de l'étape	30%
Les défis du mois	C1	Tout au long de l'étape	20%
Présentation orale	C1	1-3	50%

Competency Evaluated and Percentage of Term Grade: Lire des textes variés (C2- 33.3%)

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Compréhension de lecture	C2	2-6	70%-100% (TBD)
Midterm	C2	TBD	TBD

Competency Evaluated and Percentage of Term Grade: Écrire des textes variés (C3- 33.3%)

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Production écrite	C3	1-2	40%
Grammaire et vocabulaire	C3	1-3	30%
Dictée	C3	1-3	30%

Term 3 - 60% of School Grade

Reporting Dates:

Term 3: February 10, 2025 - June 20, 2025

Teacher Methods of Communication: Emails, phone calls, Google Classroom

Final Exam: 30 % of the year

Competency Evaluated and Percentage of Term Grade: Interagir oralement (C1- 33.3%)

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Intéraction en français en classe	C1	Tout au long de l'étape	20%
Les défis du mois	C1	Tout au long de l'étape	30%
Présentation orale	C1	1-3	50%

Competency Evaluated and Percentage of Term Grade: Lire des textes variés (C2- 33.3%)

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Comprehension de lecture	C2	2-6	100%

Competency Evaluated and Percentage of Term Grade: Écrire des textes variés (C3-33.3%)

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Production écrite	C3	1-2	40%
Grammaire et vocabulaire	C3	1-3	30%
Dictée	C3	1-3	30%

END OF YEAR RESULT

Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	%	School Board Exam %	<u>or</u>	School Exam %
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70 % (school mark) + 30% = END OF YEAR RESULT

- Late work policy:
 - Students are allowed to submit the assignment the next day without penalty.
 - After one day, 5% is deducted for each additional day it is late
 - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).

The aim of the Cycle One French department is to facilitate a successful transition from elementary to high school and to provide the necessary instruction and guidance through the prescribed curriculum to ensure the long-term success of our students.