



# Lester B. Pearson High School

<b>Academic Year: 2024-2025</b>	<b>Department: English Language Arts</b>
<b>Subject: English Language Arts</b>	<b>Level (Cycle and Year): Allongé</b>

## Term 1 - 20% of School Grade

**School Reporting Dates:**

**Progress Report:** October 15, 2024

**Term 1:** August 29, 2024 - November 1, 2024

**Teacher Methods of Communication:** Email, Phone calls, Syllabus, Google Classroom

**Competency Evaluated and Percentage of Term Grade:**

Competency 1 Uses Language/Talk to Communicate & Learn (33.3%)

Oral Presentation	C1	1-2	100%
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**Competency Evaluated and Percentage of Term Grade:**

Competency 2: Reads and Listens to Written & Spoken & Media Texts (33.3%)

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading Assignments	C2	1-4	100%

**Competency Evaluated and Percentage of Term Grade:**

Competency 3: Produces Text for Personal and Social Purposes (33.3%)

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal or Creative Pieces	C3	1-4	70%
Vocabulary	C3	1-4	30%

## Term 2 - 20% of School Grade

**Reporting Dates:**

**Term 2:** November 4, 2024 -February 7, 2025

**Teacher Methods of Communication:** Emails, Phone calls, Google Classroom

**Mid-Year Evaluations:** C2 Midyear TBD

**Competency Evaluated and Percentage of Term Grade:**

Competency 1 Uses Language/Talk to Communicate & Learn (33.3%)

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Oral Presentation	C1	1-3	100%

**Competency Evaluated and Percentage of Term Grade:**

Competency 2: Reads and Listens to Written & Spoken & Media Texts (33.3%)

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading Assignments/ Tests	C2	2-6	70%-100% (TBD)
Midterm	C2	TBD	TBD

**Competency Evaluated and Percentage of Term Grade:**

Competency 3: Produces Text for Personal and Social Purposes (33.3%)

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal or Creative Pieces	C3	2-6	70%
Vocabulary	C3	1-4	30%

## Term 3 - 60% of School Grade

**Reporting Dates:****Term 3:** February 10, 2025 - June 20, 2025**Teacher Methods of Communication:** Emails, phone calls, Google Classroom**Final Exam:** 30 % of the year (C2)**Competency Evaluated and Percentage of Term Grade:**

Competency 1 Uses Language/Talk to Communicate &amp; Learn (33.3%)

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Oral Presentation	C1	1-3	100%

**Competency Evaluated and Percentage of Term Grade:**

Competency 2: Reads and Listens to Written &amp; Spoken &amp; Media Texts (33.3%)

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading Assignments/ Tests	C2	2-6	100%

**Competency Evaluated and Percentage of Term Grade:**

Competency 3: Produces Text for Personal and Social Purposes (33.3%)

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal or Creative Pieces	C3	2-6	70%
Vocabulary	C3	1-4	30%

**END OF YEAR RESULT**

Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	%	School Board Exam %	<u>or</u>	School Exam %
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70% (school mark) + 30% (exam mark) = END OF YEAR RESULT

- Late work policy:
  - Students are allowed to submit the assignment the next day without penalty.
  - After one day, 5% is deducted for each additional day it is late
  - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).

The aim of this course is to develop and to perfect students' reading, writing and oral presentation skills and to allow students to communicate clearly and effectively in a variety of transactional forms. As well, the objective is to foster students' appreciation of literature, to encourage them to express their personal thoughts and beliefs in a creative and reflective manner. In addition, it provides them with techniques to organize their thoughts clearly and cohesively.