



Lester B. Pearson High School

Academic Year: 2024 - 2025	Department: Mathematics
Subject: Mathematics	Level (Cycle and Year): Allongé

Term 1 - 20% of School Grade

School Reporting Dates:

Progress Report: October 15, 2024

Term 1: August 29, 2024 - November 1, 2024

Teacher Methods of Communication: Email, Phone calls, Syllabus, Google Classroom

Competency Evaluated and Percentage of Term Grade: Solves a Situational Problem (C1) - 30%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Situational Problem	C1	1 to 2	100%

Competency Evaluated and Percentage of Term Grade: Uses Mathematical Reasoning (C2) - 70%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Assignments	C2	Throughout term	20%
Quizzes	C2	1 to 3	30%
Tests	C2	1 to 2	50%

Term 2 - 20% of School Grade

Reporting Dates:

Term 2: November 4, 2024 -February 7, 2025

Teacher Methods of Communication: Emails, Phone calls, Google Classroom

Mid-Year Evaluations: 30% of C2 Midyear (TBD)

Competency Evaluated and Percentage of Term Grade: Solves a Situation Problem (C1) - 30%

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Situational Problem	C1	1 to 3	100%

Competency Evaluated and Percentage of Term Grade: Uses Mathematical Reasoning (C2) - 70%

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Assignments	C2	Throughout the term	20%
Quizzes	C2	1 to 4	20% -30% (TBD)
Tests	C2	1 to 4	30%-50% (TBD)
Midterm	C2	TBD	TBD

Term 3 - 60% of School Grade

Reporting Dates:

Term 3: February 10, 2025 - June 20, 2025

Teacher Methods of Communication: Emails, phone calls, Google Classroom

Final Exam: 30 % of the year (15% C1 and 15% C2)

Competency Evaluated and Percentage of Term Grade: Solves Situational Problem (C1) - 30%

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Situational Problem	C1	1 to 3	100%
Competency Evaluated and Percentage of Term Grade: Uses Mathematical Reasoning (C2) - 70%			
Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Assignments	C2	Throughout the term	20%
Quizzes	C2	1 to 4	30%
Tests	C2	1 to 4	50%

END OF YEAR RESULT

Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	%	School Board Exam %	<u>or</u>	School Exam %
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70% (school mark) +30%(exam mark) = END OF YEAR RESULT

- Late work policy:
 - Students are allowed to submit the assignment the next day without penalty.
 - After one day, 5% is deducted for each additional day it is late
 - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).

The aim of the Cycle One Mathematics department is to facilitate a successful transition from elementary to high school and to provide the necessary instruction and guidance through the prescribed curriculum to ensure the long-term success of our students.

