



# Lester B. Pearson High School

<b>Academic Year: 2023-2024</b>	<b>Department: English Language Arts</b>
<b>Subject: English Language Arts</b>	<b>Level (Cycle and Year): Cycle 1 Year 2</b>

<b>Term 1 - 20% of School Grade</b>			
<b>School Reporting Dates:</b> Progress Report: October 13, 2023                      Term 1: November 22, 2023			
<b>Teacher Methods of Communication:</b> E-mail, Phone Calls, Syllabus, Google Classroom, Mozaik			
<b>Competency Evaluated and Percentage of Term Grade:</b> Competency 1: Uses language/talk to communicate and learn (50%)			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
Oral presentations	Communication skills	1-2	100%
<b>Competency Evaluated and Percentage of Term Grade:</b> Competency 2: Reads and listens to written, spoken and media texts (50%)			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
Common evaluation	Comprehension	1	30%
Reading comprehension assignments, quizzes, or tests	Comprehension	3-5	70%

<b>Term 2 - 20% of School Grade</b>			
<b>Reporting Dates:</b> Term 2: February 27, 2024			
<b>Teacher Methods of Communication:</b> E-mail, Phone Calls, Syllabus, Google Classroom, Mozaik			
<b>Mid-Year Evaluations:</b> TBD			
<b>Competency Evaluated and Percentage of Term Grade:</b> Competency 2: Reads and listens to written, spoken and media texts (50%)			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
Mid-term	Comprehension	1	TBD
Reading comprehension assignments, quizzes, or tests	Comprehension	3-5	TBD

<b>Competency Evaluated and Percentage of Term Grade:</b> Competency 3: Produces text for personal and social purposes (50%)			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
Writing assignments	Clarity of expression	2-3	90%
Vocabulary and grammar	Acquired knowledge	1	10%

<b>Term 3 - 60% of School Grade</b>			
<b>Reporting Dates:</b> Term 3: TBD			
<b>Teacher Methods of Communication:</b> E-mail, Phone Calls, Syllabus, Google Classroom, Mozaik			
<b>End of Year Evaluations:</b> 10% of Competencies 2 and 3 for the year			
<b>Competency Evaluated and Percentage of Term Grade:</b> Competency 1 Uses language/talk to communicate and learn (33.3%)			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
Oral presentations	Communication skills	1-2	100%
<b>Competency Evaluated and Percentage of Term Grade:</b> Competency 2: Reads and listens to written, spoken and media texts (33.3%)			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
Reading comprehension assignments, quizzes, or tests	Comprehension	3-5	100%
<b>Competency Evaluated and Percentage of Term Grade:</b> Competency 3: Produces text for personal and social purposes (33.3%)			
<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
Writing assignments	Clarity of expression	2-3	90%
Vocabulary and grammar	Acquired knowledge	1	10%

END OF YEAR RESULT									
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	%	School Board Exam %	<u>or</u>	School Exam %

90% (school mark) + 10% (exam mark) = END OF YEAR RESULT

- Late work policy:
  - Students are allowed to submit the assignment the next day without penalty.
  - After one day, 5% is deducted for each additional day it is late.
  - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of zero (0).