



# Lester B. Pearson High School

|                          |  |
|--------------------------|--|
| Academic Year: 2024-2025 | Department: Social studies                     |
| Subject:<br>History      | Level (Cycle and Year):<br>Cycle one, year two |

## Term 1 – 20% of school grade

School Reporting Dates: Progress Report: October 15, 2024 Term 1: November 27, 2024

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Competency Evaluated and Percentage of Term Grade:

Examines social phenomena from a historical perspective  
Interprets social phenomena using the historical method  
Constructs his/her consciousness of citizenship through the study of history

| Evaluation Methods/Tools    | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|-----------------------------|--------------------|--------------------------------------|----------------------|
| Quizzes, tests, assignments | NA                 | NA                                   | NA                   |

## Term 2 - 20% of School Grade

Reporting Dates: Term 2: February 26th, 2025

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Mid-Year Evaluations: N/A

Please note that History will be evaluated in terms 2 and 3. Thus, the terms will be weighed at 20/80 for term 2 and 60/80 for term 3.

Competency Evaluated and Percentage of Term Grade:

Examines social phenomena from a historical perspective  
Interprets social phenomena using the historical method  
Constructs his/her consciousness of citizenship through the study of history

| Evaluation Methods/Tools    | Skill(s) Evaluated                    | Timeline or Frequency of Evaluations                                 | Weight of Evaluation |
|-----------------------------|---------------------------------------|--|----------------------|
| Quizzes, tests, assignments | The Renaissance<br>European Expansion | Students will be evaluated using a range of methods during the term. | 100%                 |

## Term 3 - 60% of School Grade

**Reporting Dates: Report Card: July 2025**

**Teacher Methods of Communication: E-mail, Phone Calls, Syllabus**

**Mid-Year Evaluations: N/A**

**Please note that History will be evaluated in terms 2 and 3. Thus, the terms will be weighed at 20/80 for term 2 and 60/80 for term 3.**

**Competency Evaluated and Percentage of Term Grade:**

**Examines social phenomena from a historical perspective**

**Interprets social phenomena using the historical method**

**Constructs his/her consciousness of citizenship through the study of history**

| <b>Evaluation Methods/Tools</b> | <b>Skill(s) Evaluated</b>   | <b>Timeline or Frequency of Evaluations</b>                          | <b>Weight of Evaluation</b> |
|---------------------------------|---|--|-----------------------------|
| Quizzes, tests, assignments     | - The French Revolution<br><br>- The Industrial Revolution<br><br>- Imperialism in Africa | Students will be evaluated using a range of methods during the term. | 100%                        |

| <b>END OF YEAR RESULTS</b> |   |               |   |               |   |              |
|----------------------------|---|---------------|---|---------------|---|--------------|
| Term 1<br>20%              | + | Term 2<br>20% | + | Term 3<br>60% | = | 100 %        |
|                            |   |               |   |               |   | + final exam |

**70% (school mark) + 30% (exam mark) = END OF YEAR RESULT**

In term 1, history will not be evaluated. The final grade will reflect an overall mark over 80, which will be converted to a final average on 100.

- **Late work policy:**
  - Students are allowed to submit the assignment the next day without penalty.
  - After one day, 5% is deducted for each additional day it is late
  - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).