



Lester B. Pearson High School

Academic Year: 2024-2025		Department: English Language Arts	
Subject: English Language Arts		Level (Cycle and Year): Level 3 (Cycle 2 – Year 1)	
Term 1 - 20% of School Grade			
Reporting Date: Progress Report: October 15 th , 2024 Term 1: November 27 th , 2024			
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus			
Competency Evaluated and Percentage of Term Grade: Competency 1 Uses Language/Talk to Communicate & Learn			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal Oral	Oral Skills	1	100%
Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading Assignments, Quizzes, Tests	Comprehension	3-5	100%
Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes			
EVALUATION WILL RESUME IN TERM 2 & 3. PLEASE NOTE THAT THE WEIGHTING OF THE TERMS WILL BE 20/80 AND 60/80			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation

Term 2 - 20% of School Grade			
Reporting Date: Term 2 February 26 th , 2025			
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus			
Mid-Year Evaluations: TBD			
Competency Evaluated and Percentage of Term Grade: Competency 1 Uses Language/Talk to Communicate & Learn			

EVALUATION WILL RERESUME IN TERM 1 & 3. PLEASE NOTE THAT THE WEIGHTING OF THE TERMS WILL BE 20/80 AND 60/80

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Common Evaluation	Comprehension	1	30%
Reading Assignments, Quizzes, Tests	Comprehension	3-5	70%
Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing Assignments	Writing	2-3	100%

Term 3 - 60% of School Grade

Reporting Date: Report Card July 2025
Teacher Methods of Communication: E-mail, Phone Call, Syllabus

Final Exam: 30% of the Year (Competency TBD)

Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate & Learn

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal Oral	Oral Skills	1	50%
Informal Oral	Oral Skills	1	50%
Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading Assignments, Quizzes, Tests	Comprehension	3-5	100%

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing Assignments	Writing	2-3	100%

END OF YEAR RESULT

Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	%		School Board Exam %	<u>or</u>	School Exam %
---------------	---	---------------	---	---------------	---	---	--	------------------------	-----------	------------------



80% (school mark) + 30% (exam mark) = END OF YEAR RESULT

As stated in the agenda,

LATE ASSIGNMENT POLICY

Keeping in mind that evaluation and the implementation of this policy is at the teacher's professional discretion, 5% of the student's grade will be deducted for every school day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted. This applies to assignments, presentations, and in-class evaluations missed without valid medical justification.