

# Lester B. Pearson High School

Academic Year: 2024-2025	Department: Social Studies
Subject:	Level (Cycle and Year):
History of Québec and Canada	Secondary 3

## Term 1 - 20% of School Grade

School Reporting Dates: August 29th 2024- November 1, 2024

Progress Report: October 15, 2024

Teacher Methods of Communication: E-mail, Phone Calls, Google Classroom

#### Competency Evaluated:

#### C1:

- Characterizes a period in the history of Quebec and Canada
- Interprets social phenomena

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Quizzes	C1	1-2	100%
2. Tests	C1	1-2	100%

## Term 2 - 20% of School Grade

Reporting Dates: November 4th 2024 – February 7, 2025

Teacher Methods of Communication: E-mail, Phone Calls, Google Classroom

Mid-Year Evaluations: January 2025 (30% of Term 2 final grade) TBD

#### Competency Evaluated:

#### C1:

- Characterizes a period in the history of Quebec and Canada
- Interprets social phenomena

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Quizzes	C1	1-2	100%
2. Tests	C1	1-2	100%

# Term 3 - 60% of School Grade

Reporting Dates: February 10, 2025 – June 20, 2025

Report Card: June 2025

Teacher Methods of Communication: E-mail, Phone Calls, Google classroom

#### Competency Evaluated:

Characterizes a period in the history of Québec and Canada

Interprets social phenomena

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Quizzes	C1	2-3	100%
2. Tests	C1	2-3	100%

# Term 1 + 2 + 3 = % School Board Exam % School Exam %

80% (school mark) + 30% (exam mark) = END OF YEAR RESULT

- Late work policy:
  - Students are allowed to submit the assignment the next day without penalty.
  - After one day, 5% is deducted for each additional day it is late
  - Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).