



Lester B. Pearson High School

Academic Year: 2024-25	Department: Personal Social Development
Subject: Personal Orientation Project	Level: Secondary 3

Term 1 - 20%

School Reporting Dates: Progress Report: August 29, 2024 – November 1, 2024.
 Progress Report: October 15th, 2024
 Term 1 Report Card: November 21st, 2024
 Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom

Competencies Evaluated and Percentage of Term Grade:
 Competency 1 Carries out a process of career exploration
 Competency 2 Contemplates his/her learning and work possibilities

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Assignments		1 to 2	40
2. Project		1	50
3. Classwork / Homework / Participation		1	10

Term 2 - 20%

Reporting Dates: November 4, 2024-February 7, 2025.
 Term 2 Report Card: February 27th, 2023
 Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Google Classroom
 Mid-Year Evaluations: N/A

Competency Evaluated and Percentage of Term Grade:
 Competency 1 Carries out a process of career exploration
 Competency 2 Contemplates his/her learning and work possibilities

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Assignments		3 to 5	40
2. Project		1 to 2	50
3. Classwork / Homework / Participation		1	10

Term 3 - 60%

Reporting Dates: February 10, 2025-June 20, 2025
 Term 3 Report Card: July 2024
 Teacher Methods of Communication: E-mail, Phone Calls, Syllabus
 Mid-Year Evaluations: N/A

Competency Evaluated and Percentage of Term Grade:
 Competency 1 Carries out a process of career exploration
 Competency 2 Contemplates his/her learning and work possibilities

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Assignments		3 to 5	40
2. Project		1 to 2	50
3. Classwork / Homework / Participation		1	10

END OF YEAR RESULT									
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	%	School Board Exam %	<u>or</u>	School Exam %



100% (school mark) + **N/A in Personal Development (exam mark)** = END OF YEAR RESULT

- ❖ POP gives students the central role to explore, reflect and discover various fields that interest them by accessing pedagogical resources and actively trying out a variety of work functions.
- ❖ The development of their career identities carries on throughout your lives as a result of the foundation of new competencies gained through the POP program.
- ❖ **4 Secondary IV credits** will be earned upon completion of this course.
- ❖ Competencies that will be evaluated are:
 - o **COMPETENCY 1: Carries out a process of career exploration**
 - o **COMPETENCY 2: Contemplates his/her learning and work possibilities**

Student Late Work Policy

- Students are allowed to submit the next day without penalty.
- If work is late and is not submitted by the next school day 5% will be deducted for each late as of original due date.
- Once the assignment in question is handed back to students, late assignments may be refused, or subject to a maximum potential mark of 60%.