

# Lester B. Pearson High School

Academic Year:	Department:
2024-2025	English Language Arts
Subject:	Level (Cycle and Year):
English Language Arts	Level 4 (Cycle 2 – Year 2)

### Term 1 - 20% of School Grade

Reporting Date:

Progress Report: October 15th, 2024 Term 1: November 27th, 2024

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Competency Evaluated and Percentage of Term Grade: Competency 1 Uses Language/Talk to Communicate & Learn

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal Oral	Oral Skills	1	100%

Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading Assignments, Quizzes, Tests	Comprehension	3-5	100%

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes

EVALUATION WILL RESUME IN TERM 2 & 3. PLEASE NOTE THAT THE WEIGHTING OF THE TERMS WILL BE 20/80 AND 60/80

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation

### Term 2 - 20% of School Grade

Reporting Date: Term 2 February 26th, 2025

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Mid-Year Evaluations: TBD

Competency Evaluated and Percentage of Term Grade: Competency 1 Uses Language/Talk to Communicate & Learn

## EVALUATION WILL RESUME IN TERM 1 & 3. PLEASE NOTE THAT THE WEIGHTING OF THE TERMS WILL BE 20/80 AND 60/80

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation

## Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Common Evaluation	Comprehension	1	30%
Reading Assignments, Quizzes, Tests	Comprehension	3-5	70%

## Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing Assignments	Writing	2-3	100%

### Term 3 - 60% of School Grade

Reporting Date: Report Card July 2025

Teacher Methods of Communication: E-mail, Phone Call, Syllabus

Final Exam: 30% of the Year (Competency TBD)

### Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate & Learn

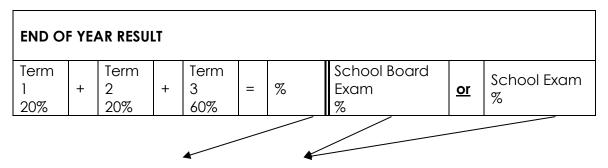
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal Oral	Oral Skills	1	50%
Informal Oral	Oral Skills	1	50%

### Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading Assignments, Quizzes, Tests	Comprehension	3-5	100%

# Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing Assignments	Writing	2-3	100%



80% (school mark) + 30% (exam mark) = END OF YEAR RESULT

As stated in the agenda,

#### LATE ASSIGNMENT POLICY

Keeping in mind that evaluation and the implementation of this policy is at the teacher's professional discretion, 5% of the student's grade will be deducted for every school day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted. This applies to assignments, presentations, and in-class evaluations missed without valid medical justification.