



Lester B. Pearson High School

Academic Year: 2024-2025		Department: English Language Arts	
Subject: English Language Arts		Level (Cycle and Year): Level 5 (Cycle 2 – Year 3)	
Term 1 - 20% of School Grade			
Reporting Date: Progress Report: October 15 th , 2024 Term 1: November 27 th , 2024			
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus			
Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate & Learn (33.3%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal Oral	Oral Skills	1	100%
Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts (33.3%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading Assignments, Quizzes, Tests	Comprehension	3-5	100%
Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes (33.3%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing Assignments	Clarity of Expression	2	100%

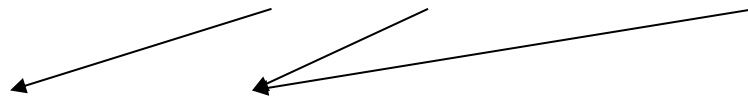
Term 2 - 20% of School Grade			
Reporting Date: Term 2 February 26 th , 2025			
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus			
Mid-Year Evaluations: TBD			
Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate & Learn (33.3%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal Oral	Oral Skills	1	50%
Informal Oral	Oral Skills	1	50%

Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts (33.3%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Common Evaluation	Comprehension	1	30%
Reading Assignments, Quizzes, Tests	Comprehension	3-5	70%
Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes (33.3%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing Assignments	Clarity of Expression	2	100%

Term 3 - 60% of School Grade			
Reporting Date: Report Card July 2025			
Teacher Methods of Communication: E-mail, Phone Call, Syllabus			
Final Exam: 50% of the Year			
Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate & Learn (33.3%)			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal Oral	Oral Skills	1	50%
Informal Oral	Oral Skills	1	50%
Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts (33.3%)			
Ministry Exam: 50%			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading Assignments, Quizzes, Tests	Comprehension	3-5	100%
Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes (33.3%)			
Ministry Exam: 50%			

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing Assignments	Clarity of Expression	2-3	100%

END OF YEAR RESULTS								
Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	%	+ MEQ moderation	MELS Examination %



$$100\% \text{ (school mark)} + \text{ELA (exam mark)} = \text{END OF YEAR RESULT}$$

Moderation Defined - School marks obtained by each group of students are compared to the marks they obtained on the uniform examination. Using a statistical calculation, the school marks of each group are adjusted **by the ministry** to correspond to the marks obtained by this group on the uniform examination. The calculation takes into account the two following factors: the mean and the standard deviation (the distribution of marks around the mean).

As stated in the agenda,

LATE ASSIGNMENT POLICY

Keeping in mind that evaluation and the implementation of this policy is at the teacher's professional discretion, 5% of the student's grade will be deducted for every school day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted. This applies to assignments, presentations, and in-class evaluations missed without valid medical justification.