

Lester B. Pearson High School

Academic Year:	Department:
2024-2025	English Language Arts
Subject:	Level (Cycle and Year):
English Language Arts	Level 5 (Cycle 2 – Year 3)

Term 1 - 20% of School Grade

Reporting Date:

Progress Report: October 15th, 2024 Term 1: November 27th, 2024

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate & Learn (33.3%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal Oral	Oral Skills	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport- Etudes program

Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts (33.3%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading Assignments, Quizzes, Tests	Comprehension	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport- Etudes
			program

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes (33.3%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing Assignments	Clarity of Expression	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport- Etudes program

Term 2 - 20% of School Grade

Reporting Date: Term 2 February 26th, 2025

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus

Mid-Year Evaluations: TBD

Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate & Learn (33.3%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal Oral	Oral Skills	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport- Etudes program
Informal Oral	Oral Skills	Evaluations will be varied and ongoing throughout the term based on the time limitations of the	Evaluation weights will be varied throughout the term, based on

Sport-Etudes	the time
program.	limitations of
	the Sport-
	Etudes
	program

Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts (33.3%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Common Evaluation	Comprehension	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport- Etudes program
Reading Assignments, Quizzes, Tests	Comprehension	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport- Etudes program

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes (33.3%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing Assignments	Clarity of Expression	Evaluations will be varied and ongoing throughout the term based on the time limitations of the	Evaluation weights will be varied throughout the term, based on

Sport-Etudes program.	the time limitations of
[]	the Sport-
	Etudes
	program

Term 3 - 60% of School Grade

Reporting Date: Report Card July 2025

Teacher Methods of Communication: E-mail, Phone Call, Syllabus

Competency Evaluated and Percentage of Term Grade: Competency 1: Uses Language/Talk to Communicate & Learn (33.3%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Formal Oral	Oral Skills	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport- Etudes program
Informal Oral	Oral Skills	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport- Etudes program

Competency Evaluated and Percentage of Term Grade: Competency 2: Reads and Listens to Written & Spoken & Media Texts (33.3%)

Ministry Exam: 50%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Reading Assignments, Quizzes, Tests	Comprehension	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of
			the Sport- Etudes
			program

Competency Evaluated and Percentage of Term Grade: Competency 3: Produces Text for Personal and Social Purposes (33.3%)

Ministry Exam: 50%

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Writing Assignments	Clarity of Expression	Evaluations will be varied and ongoing throughout the term based on the time limitations of the Sport-Etudes program.	Evaluation weights will be varied throughout the term, based on the time limitations of the Sport- Etudes program

END OF YEAR RESULTS								
Term 1		Term 2		Term 3	=		+ MEQ	MELS
20%	+	20%	+	60%		%	moderation	Examination %



Moderation Defined - School marks obtained by each group of students are compared to the marks they obtained on the uniform examination. Using a statistical calculation, the school marks of each group are adjusted by the ministry to correspond to the marks obtained by this group on the uniform examination. The calculation takes into account the two following factors: the mean and the standard deviation (the distribution of marks around the mean).

As stated in the agenda,

LATE ASSIGNMENT POLICY

Keeping in mind that evaluation and the implementation of this policy is at the teacher's professional discretion, 5% of the student's grade will be deducted for every school day late. No late assignments will be accepted for grading after the instructor has returned the given assignment to students who submitted. This applies to assignments, presentations, and in-class evaluations missed without valid medical justification.