



Lester B. Pearson High School

Academic Year: 2024-2025	Department: Mathematics
Subject: Math 126	Level (Cycle and Year): Cycle 1 Year 1

Term 1			
School Reporting Dates: Progress Report: October 15th, 2024 Term 1: November 27 nd , 2024			
Teacher Methods of Communication: Syllabus, Progress Report, E-mail, Evaluations sent home, Agenda, Google Classroom, Parent-Teacher conferences, Report Card			
Competency Evaluated and Percentage of Term Grade: Competency 2: Mathematical Reasoning 100%			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Assignments	Mathematical Reasoning	Minimum 2	10%
Quizzes	Mathematical Reasoning	Minimum 2	30%
Tests	Mathematical Reasoning	Minimum 2	60%
Competency 1: EVALUATION WILL RESUME IN TERMS 2 & 3. PLEASE NOTE THAT THE WIEGHTING OF THE TERMS WILL BE 20/80 AND 60/80.			

Term 2

Reporting Dates:

Term 2: February 26th, 2025

Teacher Methods of Communication:

Syllabus, Progress Report, E-mail, Evaluations sent home, Agenda, Parent-Teacher conferences, Report Card

Competency Evaluated and Percentage of Term Grade:

Competency 1: Solves a Situational Problem 30% of Term 2 grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Situational Problem	Solves a Situational Problem	2	100%

Competency Evaluated and Percentage of Classwork Grade:

Competency 2: Mathematical Reasoning 70% of Term 2 grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Assignments	Mathematical Reasoning	Minimum 2	10%
Quizzes	Mathematical Reasoning	Minimum 2	30%
Tests	Mathematical Reasoning	Minimum 2	60%

Mid Year Exams: TBD

Term 3

Reporting Dates:

Term 3: TBD

Teacher Methods of Communication:

Syllabus, Progress Report, E-mail, Evaluations sent home, Agenda, Report Card

Competency Evaluated and Percentage of Term Grade:

Competency 1: Solves a Situational Problem (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Situational Problem	Solves a Situational Problem	2	100%

Competency Evaluated and Percentage of Term Grade:

Competency 2: Mathematical Reasoning (70%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Assignments	Mathematical Reasoning	Minimum 2	10%
Quizzes	Mathematical Reasoning	Minimum 2	30%
Tests	Mathematical Reasoning	Minimum 2	60%

END OF YEAR RESULT

Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	%	School Board Exam %	<u>or</u>	School Exam %
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70% (school mark) + 30% (exam mark) = END OF YEAR RESULT

Math Department policies regarding evaluations:

- No retakes or supplemental assignments will be permitted to improve a student's evaluation or term grade.
- For any missed evaluations without a justified absence (ex. medical note or scheduled game/competition), the student shall be expected to write the evaluation the class of their return.