



Lester B. Pearson High School

Academic Year: 2024-2025	Department: Mathematics
Subject: Math 126/226 Honours (accelerated)	Level (Cycle and Year): Cycle 1 Year 1

Term 1 - 100% of Secondary 1 Term 1 Grade			
School Reporting Dates: Progress Report: October 15th, 2024 Term 1: November 27 nd , 2024			
Teacher Methods of Communication: Syllabus, Progress Report, E-mail, Evaluations sent home, Agenda, Google Classroom, Parent-Teacher conferences, Report Card			
Competency Evaluated and Percentage of Term Grade: Competency 2: Mathematical Reasoning 100%			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Assignments	Mathematical Reasoning	Minimum 2	10%
Quizzes	Mathematical Reasoning	Minimum 2	30%
Tests	Mathematical Reasoning	Minimum 2	60%

Term 2 - 25% of Secondary 2 School Grade

Reporting Dates:

Term 2: February 26th, 2025

Teacher Methods of Communication:

Syllabus, Progress Report, E-mail, Evaluations sent home, Agenda, Google Classroom, Parent-Teacher conferences, Report Card

Mid-Year Evaluations: 20% of Term 2 for Competency 2

Competency Evaluated and Percentage of Term Grade:

Competency 1: Solves a Situational Problem (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Situational Problem	Solves a Situational Problem	2	100%

Competency Evaluated and Percentage of Classwork Grade:

Competency 2: Mathematical Reasoning (70%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Assignments	Mathematical Reasoning	Minimum 2	10%
Quizzes	Mathematical Reasoning	Minimum 2	30%
Tests	Mathematical Reasoning	Minimum 2	60%

Mid Year Exams: TBD

Term 3 - 75% of Secondary 2 School Grade

Reporting Dates: TBD

Teacher Methods of Communication: Syllabus, Progress Report, E-mail, Evaluations sent home, Agenda, Google Classroom, Report Card

Competency Evaluated and Percentage of Term Grade:

Competency 1: Solves a Situational Problem (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Situational Problem	Solves a Situational Problem	2	100%

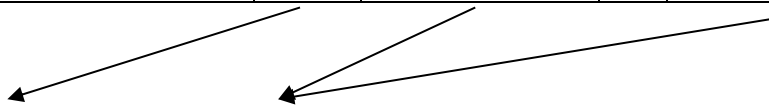
Competency Evaluated and Percentage of Term Grade:

Competency 2: Mathematical Reasoning (70%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Assignments	Mathematical Reasoning	Minimum 2	10%
Quizzes	Mathematical Reasoning	Minimum 2	30%
Tests	Mathematical Reasoning	Minimum 2	60%

END OF YEAR RESULT

Term 1	+	Term 2	+	Term 3	= %	School Board Exam %	<u>or</u>	School Exam %
		25%		75%				



 70% (school mark) + 30% (exam mark) = END OF YEAR RESULT

Math Department policies regarding evaluations:

- No retakes or supplemental assignments will be permitted to improve a student's evaluation or term grade.
- For any missed evaluations without a justified absence (ex. medical note or scheduled game/competition), the student shall be expected to write the evaluation the class of their return.