

# Lester B. Pearson High School

Academic Year: 2024 - 2025	Department: Science
Subject: Science & Technology	Level (Cycle and Year): 2 (Cycle 1 – Year 2)

#### Term 1 - 20% of School Grade

School Reporting Dates: Progress Report: October 10th, 2024

Term 1: Aug. 29-Nov 1, 2024

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Evaluation Log Sheet

Competency Evaluated and Percentage of Term Grade:

C1: Seeks solutions to scientific and technological problems (40%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Labs	Seeks solutions to scientific and technological problems	Evaluations will be varied and ongoing throughout the term, based on the Sport-Etudes program	100%

Competency Evaluated and Percentage of Term Grade:

C2: Makes the most of their knowledge of science and technology (60%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation		
1. Tests/Quizzes/ Assignments	Makes the most of their knowledge of science and technology	Evaluations will be varied and ongoing throughout the term, based on the Sport-Etudes program	100%		

## Term 2 - 20% of School Grade

Reporting Dates: Term 2: Nov 4, 2024 – February 7, 2025

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Evaluation Log Sheet

Mid-Year Evaluations: C2 Midyear theory exam (TBD)

Competency Evaluated and Percentage of Term Grade:

C1: Seeks solutions to scientific and technological problems (40%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation	
1. Labs	Seeks solutions to scientific and technological problems	Evaluations will be varied and ongoing throughout the term, based on the Sport-Etudes program	100%	

Competency Evaluated and Percentage of Term Grade:

C2: Makes the most of their knowledge of science and technology (60%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation 70%-100% (TBD)	
1. Tests/Quizzes/ Assignments	Makes the most of their knowledge of science and technology	Evaluations will be varied and ongoing throughout the term, based on the Sport-Etudes program		
2. Midyear Exam (TBD)	Makes the most of their knowledge of science and technology	TBD	TBD	

### Term 3 - 60% of School Grade

Reporting Dates: Term 3: February 10 – June 20, 2025

Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Evaluation Log Sheet

Competency Evaluated and Percentage of Term Grade:

C1: Seeks solutions to scientific and technological problems (40%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation	
1. Labs	Seeks solutions to scientific and technological problems	Evaluations will be varied and ongoing throughout the term, based on the Sport-Etudes program	100%	

Competency Evaluated and Percentage of Term Grade:

C2: Makes the most of their knowledge of science and technology (60%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Tests/Quizzes/ Assignments	Makes the most of their knowledge of science and technology	Evaluations will be varied and ongoing throughout the term, based on the Sport-Etudes program	100%

#### **END OF YEAR RESULT**

Term 1 -	+	Term 2 20%	+	Term 3 60%	=	%	School Board Exam 20%	<u>or</u>	School Exam %
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80% (school mark) + 20% (exam mark) = END OF YEAR RESULT

#### Late work policy:

- Students are allowed to submit the assignment the next day without penalty.
- After one day, 5% is deducted for each additional day it is late
- Once the assignment in question is handed back to students, no late assignments will be accepted and will receive a mark of Zero (0).