



Lester B. Pearson High School

Academic Year: 2024-2025	Department: Mathematics
Subject: Math 414 CST	Level (Cycle and Year): Cycle 2 Year 2

Term 1 -20% of School Grade			
School Reporting Dates: Progress Report: October 15, 2024			
Term 1: November 27, 2024			
Teacher Methods of Communication: E-mail, Phone Calls, Syllabus, Mozaik, Google Classroom			
Competency Evaluated and Percentage of Term Grade: Competency 2-Mathematical Reasoning			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Assignments	Mathematical Reasoning	Minimum 2	10%
2. Quizzes	Mathematical Reasoning	Minimum 2	30%
3. Tests	Mathematical Reasoning	Minimum 2	60%

****FOR COMPETENCY 1: EVALUATION WILL RESUME IN TERMS 2 & 3. PLEASE NOTE THAT THE WEIGHTING OF THE TERMS FOR THAT COMPETENCY WILL BE 20/80 AND 60/80.****

Term 2 - 20% of School Grade

Reporting Dates:

Term 2: February 26, 2025

Teacher Methods of Communication:

E-mail, Phone Calls, Syllabus, Mozaik, Google Classroom

Mid-Year Evaluations: TBD

Competency Evaluated and Percentage of Term Grade:

Competency 1- Solving a Situational Problem (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Solving a Situational Problem	Situational Problem	2	100%

Competency Evaluated and Percentage of Term Grade:

Competency 2-Mathematical Reasoning (70%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Assignments	Mathematical Reasoning	Minimum 2	10%
2. Quizzes	Mathematical reasoning	Minimum 2	30%
3. Tests	Mathematical Reasoning	Minimum 2	60%

Term 3 - 60% of School Grade

Reporting Dates:
Report Card: July 2025

Teacher Methods of Communication:
E-mail, Phone Calls, Syllabus, Mozaik, Google Classroom

Ministry Final Exam: June 2025

Competency Evaluated and Percentage of Term Grade:
Competency 1- Solving a Situational Problem (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Solving a Situational Problem	Situational Problem	2	100%

Competency Evaluated and Percentage of Term Grade:
Competency 2-Mathematical Reasoning (70%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Assignments	Mathematical Reasoning	Minimum 2	10%
2. Quizzes	Mathematical reasoning	Minimum 2	30%
3. Tests	Mathematical Reasoning	Minimum 2	60%

END OF YEAR RESULTS

Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	%	+ MEQ moderation	MELS Examination %
---------------	---	---------------	---	---------------	---	---	---------------------	--------------------------



50% (school mark) + 50% (exam mark) = END OF YEAR RESULT

Moderation Defined - School marks obtained by each group of students are compared to the marks they obtained on the uniform examination. Using a statistical calculation, the school marks of each group are adjusted by the ministry to correspond to the marks obtained by this group on the uniform examination. The calculation takes into account the two following factors: the mean and the standard deviation (the distribution of marks around the mean).

The following points consist of the Math Department's policies regarding evaluations:

- No retakes or supplemental assignments are permitted to improve the student's evaluation and/or term grade.
- For any missed evaluations without a justified absence (ex. medical note or scheduled game/competition), the student is expected to write the evaluation the following class.