

Lester B. Pearson High School

Academic Year: 2024-2025	Department: Mathematics
Subject: Math 414 CST	Level (Cycle and Year): Cycle 2 Year 2

Term 1 -20% of School Grade

School Reporting Dates:

Progress Report: October 15, 2024 Term 1: November 27, 2024

Teacher Methods of Communication:

E-mail, Phone Calls, Syllabus, Mozaik, Google Classroom

Competency Evaluated and Percentage of Term Grade:

Competency 2-Mathematical Reasoning

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Assignments	Mathematical Reasoning	Minimum 2	10%
2. Quizzes	Mathematical Reasoning	Minimum 2	30%
3. Tests	Mathematical Reasoning	Minimum 2	60%

^{**}FOR COMPETENCY 1: EVALUATION WILL RESUME IN TERMS 2 & 3. PLEASE NOTE THAT THE WEIGHTING OF THE TERMS FOR THAT COMPETENCY WILL BE 20/80 AND 60/80.**

Term 2 - 20% of School Grade

Reporting Dates:

Term 2: February 26, 2025

Teacher Methods of Communication:

E-mail, Phone Calls, Syllabus, Mozaik, Google Classroom

Mid-Year Evaluations: TBD

Competency Evaluated and Percentage of Term Grade:

Competency 1- Solving a Situational Problem (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Solving a Situational	Situational Problem	2	100%
Problem			

Competency Evaluated and Percentage of Term Grade:

Competency 2-Mathematical Reasoning (70%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Assignments	Mathematical Reasoning	Minimum 2	10%
2. Quizzes	Mathematical reasoning	Minimum 2	30%
3. Tests	Mathematical Reasoning	Minimum 2	60%

Term 3 - 60% of School Grade

Reporting Dates:

Report Card: July 2025

Teacher Methods of Communication:

E-mail, Phone Calls, Syllabus, Mozaik, Google Classroom

Ministry Final Exam: June 2025

Competency Evaluated and Percentage of Term Grade:

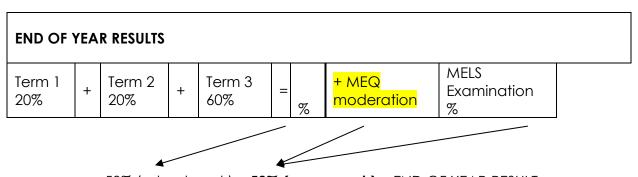
Competency 1- Solving a Situational Problem (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Solving a Situational Problem	Situational Problem	2	100%

Competency Evaluated and Percentage of Term Grade:

Competency 2-Mathematical Reasoning (70%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Assignments	Mathematical Reasoning	Minimum 2	10%
2. Quizzes	Mathematical reasoning	Minimum 2	30%
3. Tests	Mathematical Reasoning	Minimum 2	60%



50% (school mark) + 50% (exam mark) = END OF YEAR RESULT

Moderation Defined - School marks obtained by each group of students are compared to the marks they obtained on the uniform examination. Using a statistical calculation, the school marks of each group are <u>adjusted by the ministry</u> to correspond to the marks obtained by this group on the uniform examination. <u>The calculation takes into account the two following factors: the mean and the standard deviation (the distribution of marks around the mean).</u>

The following points consist of the Math Department's policies regarding evaluations:

- No retakes or supplemental assignments are permitted to improve the student's evaluation and/or term grade.
- For any missed evaluations without a justified absence (ex. medical note or scheduled game/competition), the student is expected to write the evaluation the following class.