



# Lester B. Pearson High School

Academic Year: 2024-2025	Department: Mathematics
Subject: Math 504 CST	Level (Cycle and Year): Cycle 2 Year 3

## Term 1 -20% of School Grade

### School Reporting Dates:

Progress Report: October 15, 2024

Term 1: November 27, 2024

### Teacher Methods of Communication:

E-mail, Phone Calls, Syllabus, Mozaik, Google Classroom

### Competency Evaluated and Percentage of Term Grade:

Competency 2-Mathematical Reasoning

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Assignments	Mathematical Reasoning	Minimum 2	10%
2. Quizzes	Mathematical Reasoning	Minimum 2	30%
3. Tests	Mathematical Reasoning	Minimum 2	60%

**\*\*FOR COMPETENCY 1: EVALUATION WILL RESUME IN TERM 2 & 3. PLEASE NOTE THAT THE WEIGHTING OF THE TERMS FOR THAT COMPETENCY WILL BE 20/80 AND 60/80.\*\***

## Term 2 - 20% of School Grade

**Reporting Dates:**

Term 2: February 26, 2025

**Teacher Methods of Communication:**

E-mail, Phone Calls, Syllabus, Mozaik, Google Classroom

**Midyear Evaluations: TBD****Competency Evaluated and Percentage of Term Grade:**

Competency 1- Solving a Situational Problem (30%)

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
Solving a Situational Problem	Situational Problem	2	100%

**Competency Evaluated and Percentage of Term Grade:**

Competency 2-Mathematical Reasoning (70%)

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1. Assignments	Mathematical Reasoning	Minimum 2	10%
2. Quizzes	Mathematical reasoning	Minimum 2	30%
3. Tests	Mathematical Reasoning	Minimum 2	60%

## Term 3 - 60% of School Grade

**Reporting Dates:**  
Report Card: July 2025

**Teacher Methods of Communication:**  
E-mail, Phone Calls, Syllabus, Mozaik, Google Classroom

**Competency Evaluated and Percentage of Term Grade:**  
Competency 1- Solving a Situational Problem (30%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Solving a Situational Problem	Situational Problem	2	100%

**Competency Evaluated and Percentage of Term Grade:**  
Competency 2-Mathematical Reasoning (70%)

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
1. Assignments	Mathematical Reasoning	Minimum 2	10%
2. Quizzes	Mathematical reasoning	Minimum 2	30%
3. Tests	Mathematical Reasoning	Minimum 2	60%

### END OF YEAR RESULTS

Term 1 20%	+	Term 2 20%	+	Term 3 60%	=	% TOTAL	EMSB EXAM
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 70% (school mark) + 30% (exam mark) = END OF YEAR RESULT

The following points consist of the Math Department's policies regarding evaluations:

- No retakes or supplemental assignments are permitted to improve the student's evaluation and/or term grade.
- For any missed evaluations without a justified absence (ex. medical note or scheduled game/competition), the student is expected to write the evaluation the following class.