



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Drama
Teacher(s):	Jenica Tandoc
Cycle and Level Taught:	Autonomy Preparation Program
School Year:	2022-2023

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
- Creates dramatic works - Performs dramatic works	Group work Group and Individual performance Script writing Class participation	August 30 th to October 20 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> <ul style="list-style-type: none">- Voice warm-ups and how to project your voice- Role-plays- Script writing (free writing & with reference)	
Encouragement & praise Teacher-student conference Agenda Email Report card P-T Meeting		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> - Creates dramatic works - Performs dramatic works - Appreciates dramatic works 	<ul style="list-style-type: none"> Group work Group and Individual performance Script writing Class participation 	<p>November 01st to January 31st</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information:</i></u></p> <ul style="list-style-type: none"> - Voice warm-ups and projecting your voice - Role-plays (work-related scenarios) - Problem-solving with social or work-related situations - Script writing (free writing & with reference) - Props making 	
<p>Encouragement & praise Teacher-student conference Agenda Email Report card</p>		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> - Creates dramatic works - Performs dramatic works - Appreciates dramatic works 	<ul style="list-style-type: none"> Group work Group and Individual performance Script writing Class participation 	February 01 st to June 09 th .
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> Encouragement & praise Teacher-student conference Agenda Email Report card 	<ul style="list-style-type: none"> End of the Year Variety Show Performance Commercial Project Group and Individual performance Class participation 	<ul style="list-style-type: none"> - Voice warm-ups and projecting your voice - Role-plays (work-related scenarios) - Problem-solving with social or work-related situations - Script writing (free writing & with reference) Rehearsals