



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	English Language Arts
Teacher(s):	Lauren Costello
Cycle and Level Taught:	Autonomy Preparation Program
School Year:	2022-2023

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses language/talk to communicate and to learn Reads and listens to spoken, written, and media texts	Observations Group discussions Assignments Oral presentations Short stories and Novel Reading comprehension	Ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> -Development of writing and grammar skills -Research and oral presentation -Various forms of text: Novel, Short stories, Poem	
-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Progress Report -Report card		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language/talk to communicate and to learn</p> <p>Reads and listens to spoken, written, and media texts</p> <p>Produces spoken, written, and media texts</p>	<p>Observations</p> <p>Group discussions</p> <p>Assignments</p> <p>Oral presentations</p> <p>Short stories and Novel</p> <p>Reading comprehension</p>	<p>Ongoing throughout the term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>-Agenda</p> <p>-Google Classroom</p> <p>-Phone calls and Notes in Agenda (when needed)</p> <p>-Report card</p>	<p><u><i>Other Pertinent Information</i></u></p> <p>-Development of writing and grammar skills</p> <p>-Research and oral presentation</p> <p>-Various forms of text: Novel, Short stories, Poem</p> <p>-Book report</p>	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language/talk to communicate and to learn</p> <p>Reads and listens to spoken, written, and media texts</p> <p>Produces spoken, written, and media texts</p>	<p>Observations</p> <p>Group discussions</p> <p>Assignments</p> <p>Oral presentations</p> <p>Short stories and Novel</p> <p>Reading comprehension</p>	<p>Ongoing throughout the term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<p>-Agenda</p> <p>-Google Classroom</p> <p>-Phone calls and Notes in Agenda (when needed)</p> <p>-Report card</p>	<p>Completion of Book Report</p>	<p>-Development of writing and grammar skills</p> <p>-Research and oral presentation</p> <p>-Various forms of text: Novel, Short stories, Poem</p>