



**LINKS HIGH SCHOOL
STANDARDS & PROCEDURES**

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|--------------------------------|-------------------------------------|
| Department or Subject: | Mathematics |
| Teacher(s): | Lauren Costello |
| Cycle and Level Taught: | Autonomy Preparation Program |
| School Year: | 2022-2023 |

| Term 1 (20%) | | |
|---|--|--|
| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| <p>To develop basic mathematical skills in everyday situations</p> <p>Acquiring the foundations of mathematical reasoning and problem solving</p> | <p>In-class assignments</p> <p>Quizzes and Tests</p> | <p>Ongoing throughout the term</p> |
| <p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Progress Report -Report card</p> | <p><u><i>Other Pertinent Information</i></u></p> <p>Themes: Salary, rate of pay, commission. Understanding your pay stub. Consumerism Measurements Taxes Financial Planning Statistics and probability</p> | |

| Term 2 (20%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| <p>To develop basic mathematical skills in everyday situations</p> <p>Acquiring the foundations of mathematical reasoning and problem solving</p> | <p>In-class assignments</p> <p>Quizzes and Tests</p> | <p>Ongoing throughout the term</p> |
| <p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> | <p><u><i>Other Pertinent Information</i></u></p> <p>Themes: Salary, rate of pay, commission. Understanding your pay stub. Consumerism Measurements Taxes Financial Planning Statistics and probability.</p> | |
| <p>-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Report card</p> | | |

| Term 3 (60%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| <p>To develop basic mathematical skills in everyday situations</p> <p>Acquiring the foundations of mathematical reasoning and problem solving</p> | <p>In-class assignments</p> <p>Quizzes and Tests</p> | <p>Ongoing throughout the term</p> |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> | <i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i> | <i>Other Pertinent Information</i> |
| <p>-Agenda</p> <p>-Google Classroom</p> <p>-Phone calls and Notes in Agenda (when needed)</p> <p>-Report card</p> | <p>Local Exams</p> | <p>- Themes: Salary, rate of pay, commission. Understanding your pay stub. Consumerism Measurements Taxes Financial Planning Statistics and probability.</p> |