



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Transitioning Towards Independence
Teacher(s):	Lauren Costello
Cycle and Level Taught:	Autonomy Preparation Program
School Year:	2022-2023

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Implements well-developed problem solving Develops and applies self-advocacy skills Demonstrates independent application of compensatory skills Exhibits well-developed recreational and socialization skills	Observations Group Work In-class assignments Quizzes and Tests	Ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> Themes: Life Skills Work Skills	
-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Progress Report -Report card		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Implements well-developed problem solving</p> <p>Develops and applies self-advocacy skills</p> <p>Demonstrates independent application of compensatory skills</p> <p>Exhibits well-developed recreational and socialization skills</p>	<p>Observations</p> <p>Group Work</p> <p>In-class assignments</p> <p>Quizzes and Tests</p>	<p>Ongoing throughout the term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information</i></u></p> <p>Themes:</p> <p>Life Skills</p> <p>Work Skills</p>	
<p>-Agenda</p> <p>-Google Classroom</p> <p>-Phone calls and Notes in Agenda (when needed)</p> <p>-Report card</p>		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Implements well-developed problem solving</p> <p>Develops and applies self-advocacy skills</p> <p>Demonstrates independent application of compensatory skills</p> <p>Exhibits well-developed recreational and socialization skills</p>	<p>Observations</p> <p>Group Work</p> <p>In-class assignments</p> <p>Quizzes and Tests</p>	<p>Ongoing throughout the term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<p>-Agenda</p> <p>-Google Classroom</p> <p>-Phone calls and Notes in Agenda (when needed)</p> <p>-Report card</p>	<p>- Self- Evaluation</p>	<p><u><i>Other Pertinent Information</i></u></p> <p>Themes:</p> <p>Life Skills</p> <p>Work Skills</p>