



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Acts Methodically
Teacher(s):	Loredana Scotto
Cycle and Level Taught:	CASP
School Year:	2022-2023

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Acts methodically	<ul style="list-style-type: none">-Observation-Anecdotal records-Checklists-In-class work	August 30 th to October 20 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> Learning elements: <u>Earth and Space:</u> <ul style="list-style-type: none">-Associates weather conditions with appropriate items of clothing-Describes the changes that occur during the seasons-Adopts safe behavior for different types of weather conditions	
<ul style="list-style-type: none">-In-class feedback-Progress report-Report card-Parent-Teacher interviews-Agenda		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Acts methodically	<ul style="list-style-type: none"> -Observation -Anecdotal records -Checklists -In-class work 	November 01 st to January 31 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information:</i></u> Learning elements: <u>The Living World:</u> <ul style="list-style-type: none"> -Knows the life cycle stages of living things -Classifies animals into different categories -Classifies animals according to different characteristics -Describes how animals live -Identifies parts of a plant 	
<ul style="list-style-type: none"> -In-class feedback -Progress report -Report card -Parent-Teacher interviews -Agenda 		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Acts methodically	-Observation -Anecdotal records -Checklists -In-class work	February 01 st to June 09 th .
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-In-class feedback -Progress report -Report card -Parent-Teacher interviews -Agenda	The end of the year evaluation will be based on the student's progress and learning throughout the year.	Learning elements: <u>The Material World:</u> -Recognizes the characteristics of waste -Acts in an eco-responsible way -Places recycling waste in the appropriate container