



**LINKS HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	Communicates
Teacher(s):	Loredana Scotto
Cycle and Level Taught:	CASP
School Year:	2022-2023

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Communicates	-Observation -Anecdotal records -Checklists -In-class work	August 30 th to October 20 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> Learning Elements (English Language Arts): <u>Oral Communication:</u>	
-Positive feedback -Progress report -Report card -Parent-Teacher interviews -Agenda	-Self-expression -Using vocabulary appropriate to the contexts -Following basic rules of oral communication	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Communicates	<ul style="list-style-type: none"> -Observation -Anecdotal records -Checklists -In-class work 	November 01 st to January 31 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u>Other Pertinent Information:</u> Learning Elements (English Language Arts): <u>Oral Communication:</u> <ul style="list-style-type: none"> -Self-expression -Using vocabulary appropriate to the contexts -Following basic rules of oral communication <u>Reading:</u> <ul style="list-style-type: none"> -Word/picto recognition and identification -Deciphering meaning of functional words -Demonstrating phonological awareness -Identifying important information in texts 	
<ul style="list-style-type: none"> -Positive feedback -Progress report -Report card -Parent-Teacher interviews -Agenda 		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<i>Communicates</i>	-Observation -Anecdotal records -Checklists -In-class work	February 01 st to June 09 th .
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Positive feedback -Progress report -Report card -Parent-Teacher interviews -Agenda	The end of the year evaluation will be based on the student's progress and learning throughout the year.	Learning Elements (English Language Arts): <u>Oral Communication:</u> -Self-expression -Using vocabulary appropriate to the contexts -Following basic rules of oral communication <u>Writing:</u> -Writing techniques -Forming sentences -Writing using clear topics/themes with purpose -Using revision and correction techniques/tools