



**LINKS HIGH SCHOOL  
STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Uses information available in his/her environment</b>
<b>Teacher(s):</b>	<b>Loredana Scotto</b>
<b>Cycle and Level Taught:</b>	<b>CASP</b>
<b>School Year:</b>	<b>2022-2023</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses information available in his/her environment	<ul style="list-style-type: none"> <li>-Observation</li> <li>-Anecdotal records</li> <li>-Checklists</li> <li>-In-class work</li> </ul>	August 30 <sup>th</sup> to October 20 <sup>th</sup>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> <li>-Positive feedback</li> <li>-Progress report</li> <li>-Report card</li> <li>-Parent-Teacher interviews</li> <li>-Agenda</li> </ul>	<p><u><i>Other Pertinent Information</i></u></p> <p><b>Learning Elements (Math):</b></p> <p><u>Arithmetic:</u></p> <ul style="list-style-type: none"> <li>-Recognizing number sense and number use</li> <li>-Understanding how to use the calculator</li> </ul> <p><u>Measurement:</u></p> <ul style="list-style-type: none"> <li>-Recognizing the tools to measure length</li> <li>-Understanding temperature</li> <li>-Understanding geometry</li> </ul> <p><u>Money:</u></p> <ul style="list-style-type: none"> <li>-Understanding coins and bills and their values</li> <li>-Recognizing usage of money in life situations</li> </ul> <p><b>Learning Elements (ICT):</b></p> <p><u>Technological Tools:</u></p> <ul style="list-style-type: none"> <li>-Using software applications and websites</li> <li>-Using basic an electronic tablet/ computer</li> <li>-Using technology for communication</li> </ul>	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses information available in his/her environment	<ul style="list-style-type: none"> <li>-Observation</li> <li>-Anecdotal records</li> <li>-Checklists</li> <li>-In-class work</li> </ul>	November 01 <sup>st</sup> to January 31 <sup>st</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> <ul style="list-style-type: none"> <li>-Positive feedback</li> <li>-Progress report</li> <li>-Report card</li> <li>-Parent-Teacher interviews</li> <li>-Agenda</li> </ul>	<p><u>Other Pertinent Information:</u></p> <p><b>Learning Elements (Math):</b></p> <p><u>Arithmetic:</u></p> <ul style="list-style-type: none"> <li>-Recognizing number sense and number use</li> <li>-Understanding how to use the calculator</li> </ul> <p><u>Money:</u></p> <ul style="list-style-type: none"> <li>-Understanding coins and bills and their values</li> <li>-Recognizing usage of money in life situations</li> </ul> <p><u>Measurement:</u></p> <ul style="list-style-type: none"> <li>-Understanding tools of volume and mass measurement</li> <li>-Recognizing measurement vocabulary</li> </ul> <p><u>Space:</u></p> <ul style="list-style-type: none"> <li>-Knowing the vocabulary relating to space</li> <li>-Using methods to locate and reference</li> <li>-Organizing his/her workspace</li> </ul> <p><b>Learning Elements (ICT):</b></p> <p><u>Technological Tools:</u></p> <ul style="list-style-type: none"> <li>-Using software applications and websites</li> <li>-Using an electronic tablet/ computer</li> <li>-Using technology for communication</li> </ul> <p><u>Strategies:</u></p> <ul style="list-style-type: none"> <li>-Selecting appropriate technology</li> <li>-Using the Internet safely</li> <li>-Knowing rules for use of technology</li> </ul>	

**Term 3 (60%)**

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses information available in his/her environment	-Observation -Anecdotal records -Checklists -In-class work	February 01 <sup>st</sup> to June 09 <sup>th</sup> .
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Positive feedback -Progress report -Report card -Parent-Teacher interviews -Agenda	The end of the year evaluation will be based on the student's progress and learning throughout the year.	<p><b>Learning Elements (Math):</b></p> <p><u>Arithmetic:</u> -Recognizing number sense and number use -Understanding how to use the calculator</p> <p><u>Time:</u> -Knowing the tools to measure time -Understanding how to read time and the vocabulary relating to time</p> <p><u>Geometry:</u> -Recognizing plane figures and solids</p> <p><b>Learning Elements (ICT):</b></p> <p><u>Technological Tools:</u> -Using software applications and websites -Using an electronic tablet/computer -Using technology for communication</p> <p><u>Strategies:</u> -Selecting appropriate technology -Using the Internet safely -Knowing rules for use of technology</p>