



**LINKS HIGH SCHOOL  
STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Math</b>
<b>Teacher(s):</b>	<b>Gail Bernstein, Alison Aiken, Carolina Martinez</b>
<b>Cycle and Level Taught:</b>	<b>DÉFIS 5</b>
<b>School Year:</b>	<b>2022-2023</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop basic mathematical skills in everyday situations	<ul style="list-style-type: none"><li>- Observation</li><li>- Checklists</li><li>- Oral &amp; written quizzes</li></ul>	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
Regular in-class feedback/guidance to students Parent/Teacher conferences TEAMS APP Email/phone calls Report cards	Basic math skills will be acquired using real life contexts Focus on problem solving Focus on choosing appropriate mathematical operations Writing mathematical equations & operations correctly  - iPads & TEAMS APP will be used to upgrade technology skills	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To use fractions in everyday situations	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Checklists</li> <li>- Oral &amp; written quizzes</li> </ul>	Ongoing throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
Regular in-class feedback/guidance to students TEAMS APP Parent/Teacher conferences Email/phone calls Report cards	<p>The concept of fractions will be acquired using real life contexts</p> <p>- iPads &amp; TEAMS APP will be used to upgrade technology skills</p>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To solve simple measurement problems	<ul style="list-style-type: none"> <li>- Observation</li> <li>- Checklists</li> <li>- Oral &amp; written quizzes</li> </ul>	Throughout the term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
Regular in-class feedback/guidance to students TEAMS APP Parent/Teacher conferences Email/phone calls Report cards	Summative assessment based on competencies acquired throughout the year.	<p>The concept of measurement will be acquired through using real life contexts.</p> <p>- iPads &amp; TEAMS APP will be used to upgrade technology skills</p>