



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	English
Teacher(s):	Gail Bernstein & Lauren Costello
Cycle and Level Taught:	APP
School Year:	2023-2024

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses language/talk to communicate and to learn Reads and listens to spoken, written, and media texts	-Observations -Group discussions -Assignments -Oral presentations -Short stories and Novel -Reading comprehension	August 30 th to November 10 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> -Development of writing and grammar skills -Research and oral presentation -Various forms of text: Novel, Short stories, Opinion essay	
-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Progress Report -Report card		

Term 2 (20%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language/talk to communicate and to learn</p> <p>Reads and listens to spoken, written, and media texts</p> <p>Produces spoken, written, and media texts</p>	<ul style="list-style-type: none"> -Observations -Group discussions -Assignments -Oral presentations -Short stories and Novel -Reading comprehension 	<p>November 13th – February 23rd</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information</i></u></p> <ul style="list-style-type: none"> -Development of writing and grammar skills -Research and oral presentation -Various forms of text: Novel, Short stories, Opinion essay -Book report 	
<ul style="list-style-type: none"> -Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Report card 		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Uses language/talk to communicate and to learn</p> <p>Reads and listens to spoken, written, and media texts</p> <p>Produces spoken, written, and media texts</p>	<ul style="list-style-type: none"> -Observations -Group discussions -Assignments -Oral presentations -Short stories and Novel -Reading comprehension 	February 26 th – June 21 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> -Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Report card 	<ul style="list-style-type: none"> -Completion of Book Report 	<ul style="list-style-type: none"> -Development of writing and grammar skills -Research and oral presentation -Various forms of text: Novel, Short stories, Opinion essay