



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>French</b>
<b>Teacher(s):</b>	<b>Nik Vlahopoulos</b>
<b>Cycle and Level Taught:</b>	<b>APP</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Interagir en Français Lire en Français Produire un texte en Français	-Mini test throughout the term  -Anecdotal notes and observations throughout the term	August 30 <sup>th</sup> to November 10 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda	-Lire un C.V. en Français -Pratiquer dialogue en Français -Lecture en Français -Parler en Français sur différents sujets	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Interagir en Français Lire en Français Produire un texte en Français	-Mini test throughout the term  -Anecdotal notes and observations throughout the term	November 13 <sup>th</sup> – February 23 <sup>rd</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>  -Pratiquer dialogues en Français -Lire des textes en Français -Parler en Français sur différents sujets	
-Agenda		

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Interagir en Français Lire en Français Produire un texte en Français	-Mini test throughout the term  -Anecdotal notes and observations throughout the term	February 26 <sup>th</sup> – June 21 <sup>st</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Agenda	-Review of the entire year -Observation and anecdotal notes on key topics throughout the year	-Review of the key topics throughout the year