



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Mathematics
Teacher(s):	Gail Bernstein & Lauren Costello
Cycle and Level Taught:	APP
School Year:	2023-2024

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop basic mathematical skills in everyday situations Acquiring the foundations of mathematical reasoning and problem solving	-In-class assignments -Quizzes and Tests	August 30 th to November 10 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Progress Report -Report card	Themes: -Salary, rate of pay, commission -Understanding your pay stub -Consumerism -Measurements -Taxes -Financial Planning -Statistics and probability	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To develop basic mathematical skills in everyday situations</p> <p>Acquiring the foundations of mathematical reasoning and problem solving</p>	<p>-In-class assignments -Quizzes and Tests</p>	<p>November 13th – February 23rd</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><u><i>Other Pertinent Information</i></u></p> <p>Themes:</p> <ul style="list-style-type: none"> -Salary, rate of pay, commission -Understanding your pay stub -Consumerism -Measurements -Taxes -Financial Planning -Statistics and probability 	
<p>-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Report card</p>		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>To develop basic mathematical skills in everyday situations</p> <p>Acquiring the foundations of mathematical reasoning and problem solving</p>	<p>-In-class assignments</p> <p>-Quizzes and Tests</p>	February 26 th – June 21 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>-Agenda</p> <p>-Google Classroom</p> <p>-Phone calls and Notes in Agenda (when needed)</p> <p>-Report card</p>	-Local Exams	<p>Themes:</p> <p>-Salary, rate of pay, commission</p> <p>-Understanding your pay stub</p> <p>-Consumerism</p> <p>-Measurements</p> <p>-Taxes</p> <p>-Financial Planning</p> <p>-Statistics and probability</p>