



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Acts in a Safe Manner
Teacher(s):	Natasha Benvenuto
Cycle and Level Taught:	CASP
School Year:	2023-2024

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Acts in a Safe Manner	-Attendance -Participation -Anecdotal observations -Checklist	August 30 th to November 10 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u>Other Pertinent Information</u> Learning elements for the first term: <u>Knowledge:</u> -Elements related to the body -Elements related to physical activity -Vocabulary <u>Motor Skills:</u> -Locomotor skills -Balance skills and posture -Manipulation skills -Action rules in group activities -Physical fitness -Relaxation and stress management <u>Behaviour:</u> -Ethics-related elements	
- Emails/agenda - In-class feedback - Progress Report - Report Card - Parent-Teacher interviews		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Acts in a Safe Manner	-Attendance -Participation -Anecdotal observation -Checklist	November 13 th – February 23 rd
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
- Emails/agenda - In-class feedback - Report Card - Parent-Teacher interviews	<p>Learning elements for the second term:</p> <p><u>Knowledge:</u></p> <ul style="list-style-type: none"> -Elements related to the body -Elements related to physical activity -Vocabulary <p><u>Motor Skills:</u></p> <ul style="list-style-type: none"> -Locomotor skills -Balance skills and posture -Manipulation skills -Action rules in group activities -Physical fitness -Relaxation and stress management <p><u>Behaviour:</u></p> <ul style="list-style-type: none"> -Ethics-related elements 	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Acts in a Safe Manner	-Attendance -Participation -Anecdotal observation -Checklist	February 26 th – June 21 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
- Emails/agenda - In-class feedback - Report Card - Parent-Teacher interviews	Summative assessment based on competencies acquired throughout the year.	Learning elements for the third term: <u>Knowledge:</u> -Elements related to the body -Elements related to physical activity -Vocabulary <u>Motor Skills:</u> -Locomotor skills -Balance skills and posture -Manipulation skills -Action rules in group activities -Physical fitness -Relaxation and stress management <u>Behaviour:</u> -Ethics-related elements