



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Acts Methodically</b>
<b>Teacher(s):</b>	<b>Jenica Tandoc</b>
<b>Cycle and Level Taught:</b>	<b>CASP</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Acts methodically	<ul style="list-style-type: none"><li>-Observation</li><li>-Anecdotal records</li><li>-Checklists</li><li>-In-class work</li></ul>	August 30 <sup>th</sup> to November 10 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
<ul style="list-style-type: none"><li>-In-class feedback</li><li>-Progress report</li><li>-Report card</li><li>-Parent-Teacher interviews</li><li>-Agenda</li></ul>	<b>Learning Elements:</b>  <u>Earth and Space:</u> <ul style="list-style-type: none"><li>-Associates weather conditions with appropriate items of clothing</li><li>-To be familiar with vocabulary used in describing changes in weather</li><li>-Describes the changes that occur during the seasons</li><li>-Adopts safe behavior for different types of weather conditions</li></ul>	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Acts methodically	<ul style="list-style-type: none"> <li>-Observation</li> <li>-Anecdotal records</li> <li>-Checklists</li> <li>-In-class work</li> </ul>	November 13 <sup>th</sup> – February 23 <sup>rd</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>  <b>Learning elements:</b>  <u>The Living World:</u>	
<ul style="list-style-type: none"> <li>-In-class feedback</li> <li>-Progress report</li> <li>-Report card</li> <li>-Parent-Teacher interviews</li> <li>-Agenda</li> </ul>	<ul style="list-style-type: none"> <li>-Knows the life cycle stages of living things</li> <li>-Classifies animals into different categories</li> <li>-Classifies animals according to different characteristics</li> <li>-Describes how animals live</li> <li>-Identifies parts of a plant</li> </ul>	

**Term 3 (60%)**

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Acts methodically	<ul style="list-style-type: none"> <li>-Observation</li> <li>-Anecdotal records</li> <li>-Checklists</li> <li>-In-class work</li> </ul>	February 26 <sup>th</sup> – June 21 <sup>st</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> <li>-In-class feedback</li> <li>-Progress report</li> <li>-Report card</li> <li>-Parent-Teacher interviews</li> <li>-Agenda</li> </ul>	The end of the year evaluation will be based on the student's progress and learning throughout the year.	<u>The Material World:</u> <ul style="list-style-type: none"> <li>-Recognizes the characteristics of waste</li> <li>-Acts in an eco-responsible way</li> <li>-Places recycling waste in the appropriate container</li> </ul>