



## LINKS HIGH SCHOOL STANDARDS & PROCEDURES

<b>Department or Subject:</b>	<b>Uses information with people in his/her environment</b>
<b>Teacher(s):</b>	<b>Loredana Scotto &amp; Jennifer Sagers</b>
<b>Cycle and Level Taught:</b>	<b>CASP</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses information available in his/her environment	-Observation -Anecdotal records -Checklists -In-class work	August 30 <sup>th</sup> to November 10 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Positive feedback -Progress report -Report card -Parent-Teacher interviews -Daily Log	<p><b>Learning Elements (Math):</b></p> <p><u>Arithmetic:</u> -Recognizing number sense and number use</p> <p><u>Measurement:</u> -Understanding temperature -Understanding geometry</p> <p><u>Money:</u> -Understanding coins and bills and their values -Recognizing usage of money in life situations</p> <p><b>Learning Elements (ICT):</b></p> <p><u>Technological Tools:</u> -Using software applications and websites -Using an electronic tablet</p>	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses information available in his/her environment	-Observation -Anecdotal records -Checklists -In-class work	November 13 <sup>th</sup> – February 23 <sup>rd</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Positive feedback -Progress report -Report card -Parent-Teacher interviews -Daily Log	<p><b>Learning Elements (Math):</b></p> <p><u>Arithmetic:</u> -Recognizing number sense and number use</p> <p><u>Money:</u> -Understanding coins and bills and their values -Recognizing usage of money in life situations</p> <p><u>Measurement:</u> -Understanding tools of volume and mass measurement</p> <p><u>Space:</u> -Knowing the vocabulary relating to space -Using methods to locate and reference -Organizing his/her workspace</p> <p><b>Learning Elements (ICT):</b></p> <p><u>Technological Tools:</u> -Using software applications and websites -Using an electronic tablet</p> <p><u>Strategies:</u> -Using the Internet safely -Knowing rules for use of technology</p>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses information available in his/her environment	-Observation -Anecdotal records -Checklists -In-class work	February 26 <sup>th</sup> – June 21 <sup>st</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Positive feedback -Progress report -Report card -Parent-Teacher interviews -Daily Log	The end of the year evaluation will be based on the student's progress and learning throughout the year.	<p><b>Learning Elements (Math):</b></p> <p><u>Arithmetic:</u> -Recognizing number sense and number use</p> <p><u>Time:</u> -Knowing the tools to measure time</p> <p><u>Geometry:</u> -Recognizing plane figures and solids</p> <p><b>Learning Elements (ICT):</b></p> <p><u>Technological Tools:</u> -Using software applications and websites -Using an electronic tablet</p> <p><u>Strategies:</u> -Using the Internet safely -Knowing rules for use of technology</p>