



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Social Studies</b>
<b>Teacher(s):</b>	<b>Gail Bernstein, Alison Aiken, Samantha Nepton</b>
<b>Cycle and Level Taught:</b>	<b>DÉFIS 5</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To manage timetable in varied & practical situations	-Observation -Check list -Oral & written quizzes	August 30 <sup>th</sup> – November 10 <sup>th</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Regular in-class feedback/guidance to students -TEAMS APP -Report cards -Parent-teacher interviews -Email/phone	-Students will learn to follow their school timetables and/or schedules -Students will independently check their schedules -Students will learn to independently insert information/events into their TEAMS calendars, when applicable -iPads & TEAMS APP will be used to upgrade technology skills	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To move around in familiar environments using reference points	-Observation -Check list -Oral & written quizzes	November 13 <sup>th</sup> – February 23 <sup>rd</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>  -Students will travel around school neighbourhood -Students will map out school neighbourhood -Students will use online street view of their respective neighbourhoods to map out area & reference points -iPads & TEAMS APP will be used to upgrade technology skills	
-Regular in-class feedback/guidance to students -TEAMS APP -Report cards -Parent-teacher interviews -Email/phone		

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To learn how to pay for items in varied & practical situations	-Observation -Check list -Oral & written quizzes	February 26 <sup>th</sup> – June 21 <sup>st</sup>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Regular in-class feedback/guidance to students -TEAMS APP -Report cards -Email/phone	Summative assessment based on competencies acquired throughout the year	-Students will practice using money to pay for items in class & local stores -iPads & TEAMS APP will be used to upgrade technology skills