



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

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|--------------------------------|------------------------|
| Department or Subject: | Work Skills |
| Teacher(s): | Lauren Costello |
| Cycle and Level Taught: | PREWORK 3 |
| School Year: | 2023-2024 |

| Term 1 (20%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| <p>Develops specific competencies with one or more semiskilled trades</p> <p>Adopts attitudes and behaviours required in the workplace</p> | <p>-Observation in the workplace</p> <p>-Assessment from workplace supervisor</p> <p>-Group discussions and self-reflections</p> <p>-One on one sessions</p> | <p>August 30th to November 10th</p> |
| <p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>-Agenda</p> <p>-Google Classroom</p> <p>-Phone calls and Notes in Agenda (when needed)</p> <p>-Progress Report</p> <p>-Report card</p> | <p><u><i>Other Pertinent Information</i></u></p> <p>Preparation for work stages</p> <p>Themes:</p> <p>Personal and Occupational Identity</p> <p>Personal and Occupational Aspirations</p> <p>Characteristics and impact of the Job Market</p> | |

| Term 2 (20%) | | |
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| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| <p>Develops specific competencies with one or more semiskilled trades</p> <p>Adopts attitudes and behaviours required in the workplace</p> | <ul style="list-style-type: none"> -Observation in the workplace -Assessment from workplace supervisor -Group discussions and self-reflections -One on one sessions | <p>November 13th – February 23rd</p> |
| <p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> | <p><u><i>Other Pertinent Information</i></u></p> <p>Preparation for work stages</p> <p>Themes:</p> <p>Personal and Occupational Identity Personal and Occupational Aspirations Characteristics and impact of the Job Market</p> | |
| <ul style="list-style-type: none"> -Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Report card | | |

| Term 3 (60%) | | |
|--|---|---|
| <i>Competencies Targeted</i> | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i> | <i>General Timeline (e.g., end of term, midterm, etc.)</i> |
| <p>Develops specific competencies with one or more semiskilled trades</p> <p>Adopts attitudes and behaviours required in the workplace</p> | <ul style="list-style-type: none"> -Observation in the workplace -Assessment from workplace supervisor -Group discussions and self-reflections -One on one sessions | February 26 th – June 21 st |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> | <i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i> | <i>Other Pertinent Information</i> |
| <ul style="list-style-type: none"> -Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Report card | <ul style="list-style-type: none"> -Observation in the workplace -Assessment from workplace supervisor -Group discussions and self-reflections -One on one sessions | <p>Preparation for work stages</p> <p>Themes: Personal and Occupational Identity Personal and Occupational Aspirations Characteristics and impact of the Job Market</p> |