



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Preparation for the Job Market
Teacher(s):	Alyssa Weinstein-Bongaarts
Cycle and Level Taught:	DÉFIS 1
School Year:	2024-2025

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop a functional skill and acquire behaviours compatible with the expectations of a work environment	<ul style="list-style-type: none">-Observation-Role play-Oral & written quizzes-Checklists	August 29 th 2024 – November 10 th 2024
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
<ul style="list-style-type: none">-Regular in-class feedback/guidance to students-TEAMS APP-Report cards-Parent-teacher interviews-Email/phone	<ul style="list-style-type: none">-To present themselves in a clean & socially appropriate manner-To respect the rules for proper conduct as per established norms-To be able to organize themselves in a task-To show initiative-To have functional relationships with co-workers-To work efficiently-iPads & TEAMS APP will be used to upgrade technology skills.	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop a functional skill and acquire behaviours compatible with the expectations of a work environment	<ul style="list-style-type: none"> -Observation -Role play -Oral & written quizzes -Checklists 	November 11 th 2024 – February 21 st 2025
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u> <ul style="list-style-type: none"> -To present themselves in a clean and socially appropriate manner -To respect the rules for proper conduct as per established norms -To be able to organize themselves in a task -To show initiative -To have functional relationships with co-workers -To work efficiently 	
<ul style="list-style-type: none"> -Regular in-class feedback/guidance to students -TEAMS APP -Report cards -Parent-teacher interviews -Email/phone 		

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop a functional skill and acquire behaviours compatible with the expectations of a work environment	-Observation -Role play -Oral & written quizzes -Checklists	February 24 th 2025 – June 20 st 2025
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Regular in-class feedback/guidance to students -Report cards -Email/phone	Summative assessment based on competencies acquired throughout the year.	-To present themselves in a clean & socially appropriate manner -To respect the rules for proper conduct as per established norms -To be able to organize themselves in a task -To show initiative -To have functional relationships with co-workers